#### WEBINAR: Thursday, April 28<sup>th</sup> at 2pm ET eyondlEducation.or EARNINGS AND OTHER OUTCOMES OF FLORIDA'S POSTSECONDARY **GRADUATES AND COMPLETERS** - with special guest speakers -**Mark Schneider Kelle Parsons** VP and Institute Fellow, AIR Researcher President, College Measures American Institutes for Research

presented by:







### Thank you for joining us for today's webinar!

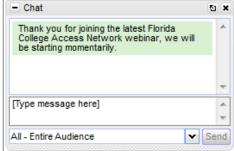
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#### Note:

This webinar is being recorded, all webinar registrants will receive a link to view the webinar and slides used

To Ask Questions: Use the "Chat" or "Questions" feature in the control panel



### About the Florida College Access Network



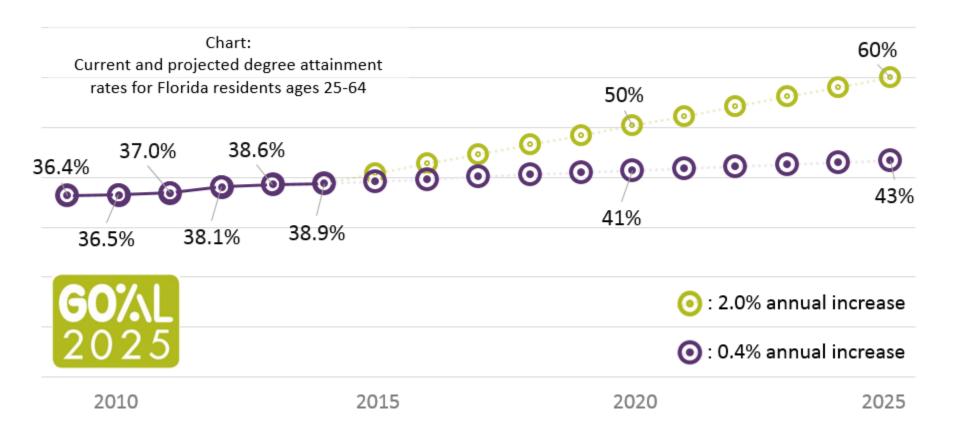
**Our Mission:** To create and strengthen a statewide network that catalyzes and supports communities to improve college and career readiness, access, and completion for all students.

**Our Vision:** At least 60% of working-age Floridians will hold a high-quality post-secondary degree or credential by the year 2025.





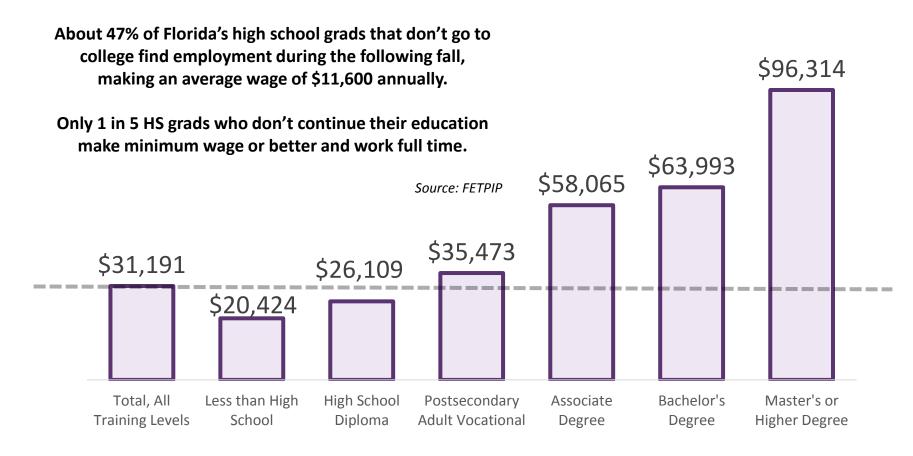
### Where are we now?



Source: http://www.floridacollegeaccess.org/research-and-data/



### Economic Opportunities through Education





### Recent Trends in Borrowing, Default

		FY 2010	FY 2011	FY 2012	Change
Borrowers	Florida	184,441	237,995	274,818	49.0%
	U.S.	3,908,508	4,624,913	5,076,508	29.9%
		FY 2010	FY 2011	FY 2012	Change
Default	Florida	27,664	34,873	37,199	34.4%
	U.S.	561,341	622,494	593,738	5.8%
Cohort		FY 2010	FY 2011	FY 2012	Change
Default	Florida	15.0%	14.7%	13.5%	-1.5%
Rate	U.S.	14.4%	13.5%	11.7%	-2.7%

Source: ed.gov, calculations by Florida College Access Network

## College Measures Florida Economic Success Metrics

Key Data and How Other States are Sharing this Information with Students

Troy Miller, Florida College Access Network Mark Schneider and Kelle Parsons, American Institutes for Research



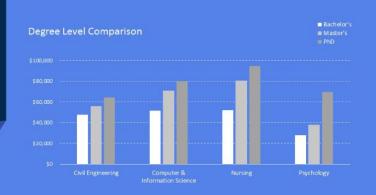
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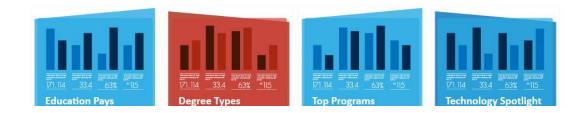
### BeyondEducation.org: Florida's current site to help students and policymakers understand the value of different degrees and credentials.

# Beyond Education Mome About Methodology Other Resources Contact College Measures Explore Data ES Report Deggree Types. In most cases, what you study matters more than where you study. Once you know what you're studying, the degree level usually matters more than where you study. Once you know what Vertical of the degree level usually matters more than where you study.

On average, the type of degree selected will be associated with earnings potential.

Source: Florida Education and Training Placement Information Program (FETPIP) 2012-13 Graduates - First Year After Graduation







## Why is this information important?

- Student debt is a concern among students, families, and policymakers, who are all worried about whether students will be able to find jobs and earn enough to access the middle class and repay their student loans.
- To address this, students, families, teachers, and college advisors need better information about programs, and credentials, particularly which ones lead to middle class wages—before they get too far into a program.



## Catalyst for this tool

 State law requires FDEO to make available an online tool with outcome information on employment & earnings of Florida graduates from public institutions of higher education.



## How can students use this information?

- This information is important for policymakers and students and their families.
- Students can use this information to understand the financial tradeoffs between degree program options they're considering.
- Advisors and counselors can help students understand the consequences of their postsecondary choices



## First, a note

- These figures come from Florida state data. Earnings data mostly capture students currently living in Florida in covered industries.
  - Institutions with a large share of graduates leaving the state may not be fully represented.



## Credentials included

Credential	Brief Description	Example
Advanced Technical Certificate	Post-degree certificates for advanced specialized career preparation	Magnetic Resonance Imaging
Apprenticeship	Employer-led on-the-job training plus classroom instruction	Skilled Trades
Applied Technology Diploma	60+ hours, aligned to the A.S. curriculum	EMT-Basic
Associate in Science	Technical degree, will transfer to 4-year	Nursing RN
Associate in Applied Science	Technical degree, nontransferable	Radiography
Career Certificate	Entry-level employment prep	Drafting, Paramedic
College Credit Certificate	Entry-level employment prep, transfer to A.S.	Network Security



## Types of institutions included

#### 1. State University System

- Florida A&M
- Florida Atlantic
- Florida Gulf Coast
- Florida International
- Florida State
- Univ. of West Florida
- Univ. of Central Florida
- Univ. of Florida
- Univ. of South Florida
- Univ. of North Florida
- New College of Florida

#### 2. Florida College System

For example:

- St. Petersburg College
- Miami Dade College
- Florida Gateway College
- Northwest Florida State College
- Broward College
- Polk State College
- Palm Beach State College
- Tallahassee Community College

#### 3. District Technical Centers

For example:

- Ridge Career
- Lively Technical Center
- Learey Technical College
- Orlando Tech
- Manatee Technical Institute
- Pinellas Technical Education Center
- Miami Lakes Educational Center



## Using the data...

Search by institution or program area

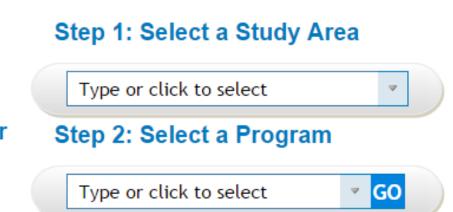


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### Using the data...

#### Data by program area

#### Area of Study

#### **Computer and Information Sciences, General**

Area of Study (CIP) Code: [11.0101]

#### Area of Study Description

A general program that focuses on computing, computer science, and information science and systems. Such programs are undifferentiated as to title and content and are not to be confused with specific programs in computer science, information science, or related support services.

#### 1st Year Outcomes for 5 graduating classes (2008/09 - 2012/13)

#### Detailed Breakdown 1st Year Outcomes for 5 graduating classes (2008/09 - 2012/13)

Degree Level	Institutions with Disclosable Programs 🔽	# of Completers	Total Employed Percent 🔽	Average Starting Wage-Median 🔽	Continuing Education Percent 🔽	Public Assistance Percent 🔽
🖃 Bachelor's Degree (SUS)	10 institutions	2,270	69 %	\$49,396	18 %	2 %
	Florida Agricultural and Mechanical University	106	61 %	\$36,464	18 %	*
	Florida Atlantic University	299	66 %	\$49,434	25 %	*
	Florida Gulf Coast University	46	67 %	\$42,956	13 %	*
	Florida International University	260	75 %	\$50,416	17 %	*
	Florida State University	247	53 %	\$52,649	21 %	
	The University of West Florida	189	68 %	\$43,412	25 %	*
	University of Central Florida	455	70 %	\$52,532	19 %	*
	University of Florida	78	46 %	\$51,128	21 %	*
	University of North Florida	306	82 %	\$45,788	10 %	*
	University of South Florida	284	71 %	\$53,810	12 %	*



## Using the data...

Data by institution (SUS, FCS or District Tech. Center) 1st Year Outcomes for 5 graduating classes (2008/09 - 2012/13)

Detailed Breakdown 1st Year Outcomes for 5 graduating classes (2008/09 - 2012/13)

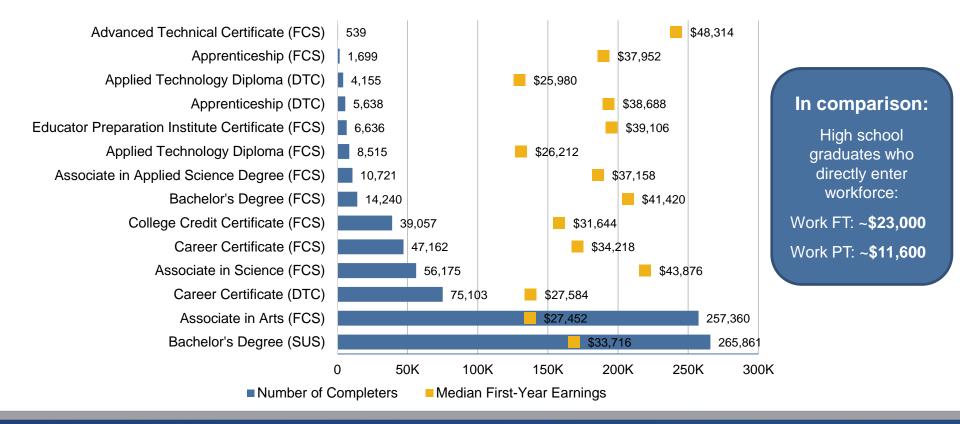
Degree Level	Disclosable Programs 🔽	# of Completers	Total Employed Percent	Full Qtr Employment Percent <del>s</del>	Average Starting Wage- Median 🔽	Continuing Education Percent 🔽	Public Assistance Percent
■ Career Certificate (FCS)	3 disclosable programs	732	79 %	63 %	\$44,770	47 %	3 %
■ Applied Technology Diploma (FCS)	2 disclosable programs	477	76 %	49 %	\$26,646	66 %	10 %
■ College Credit Certificate (FCS)	49 disclosable programs	1,597	74 %	65 %	\$41,828	45 %	6 %
Associate in Applied Science Degree (FCS)	7 disclosable programs	51	76 %	71 %	\$39,272	41 %	*
	Business Administration	33	76 %	67 %	\$37,722	52 %	*
	Criminal Justice/Law Enforcement Administration	*	100 %	100 %	*	50 %	*
	Funeral Service and Mortuary Science, General	ż	75 %	75 %	ż	0 %	*
	Information Technology	÷	100 %	100 %	÷	100 %	*
	Liberal Arts and Sciences/Liberal Studies	*	100 %	100 %	*	100 %	*
	Mental Health/Human Services Technology	*	50 %	50 %	*	50 %	*
	Trade and Industrial Management	÷	75 %	75 %	÷	0 %	*



## Economic Security Report Findings



## Number of credentials awarded & first-year earnings, 2008-2013





## Sub-Baccalaureate Credentials



## For many, sub-bac credentials can be a good investment

Degree	Median First-Year Earnings (Statewide Average)
Career Certificate (FCS)	\$27,584
Career Certificate (DTCs)	\$34,218
College Credit Certificates (FCS)	\$37,104
Associate of Science	\$43,876
Associate of Applied Science	\$37,158
Associate of Arts	\$27,452
Bachelor's Degree	\$33,716

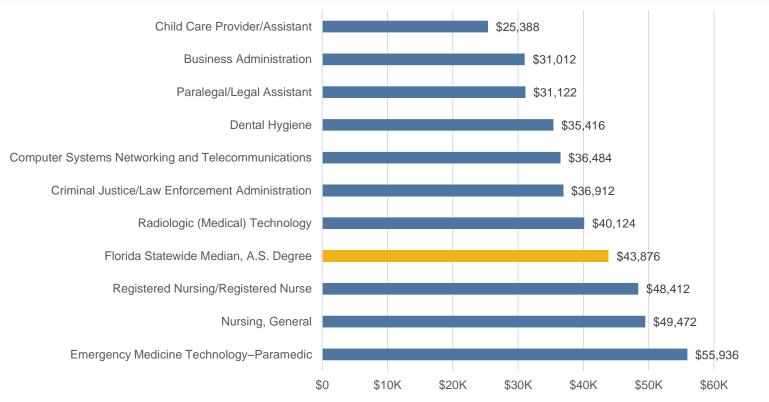


## Employment outcomes for completers with popular certificates (DTCs)

Area of Study	Median First-Year Earnings	Number Employed	Percent Employed
Cosmetology	\$20,750	1,980	59%
Patient Care Technician	\$21,486	1,825	64%
Nursing Assistant (Long-Term Care)	\$21,672	2,112	67%
Nursing Assistant (Articulated)	\$21,852	1,805	65%
Medical Assisting	\$22,664	1,373	70%
Automotive Service Technology	\$23,108	1,522	59%
Phlebotomy	\$23,564	1,769	65%
Child Care Center Operations	\$25,060	1,731	66%
Florida Statewide Median, Career Certificates, DTCs	\$27,584	50,709	68%
Fire Fighter	\$30,454	3,741	77%
Commercial Vehicle Driving	\$32,816	1,296	62%
Practical Nursing	\$33,600	7,492	80%
Law Enforcement Officer	\$36,336	1,242	79%



## Median first-year earnings, graduates of popular A.S. degree programs



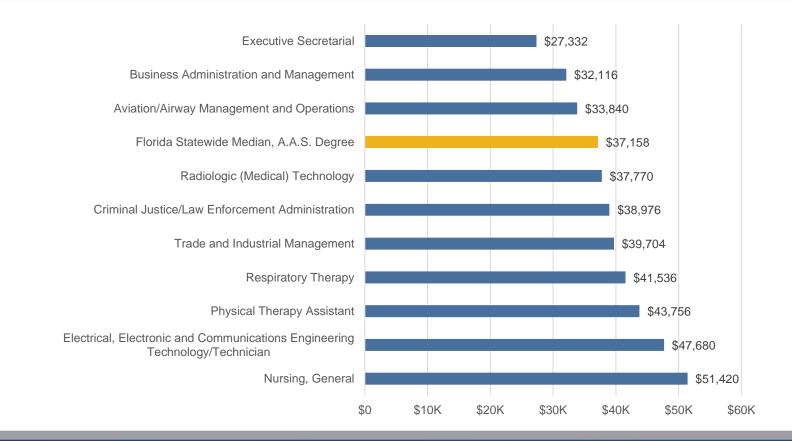


## Median first-year earnings, graduates of two A.S. degree programs, by college





## Median first-year earnings, A.A.S. degree graduates, by most popular area of study

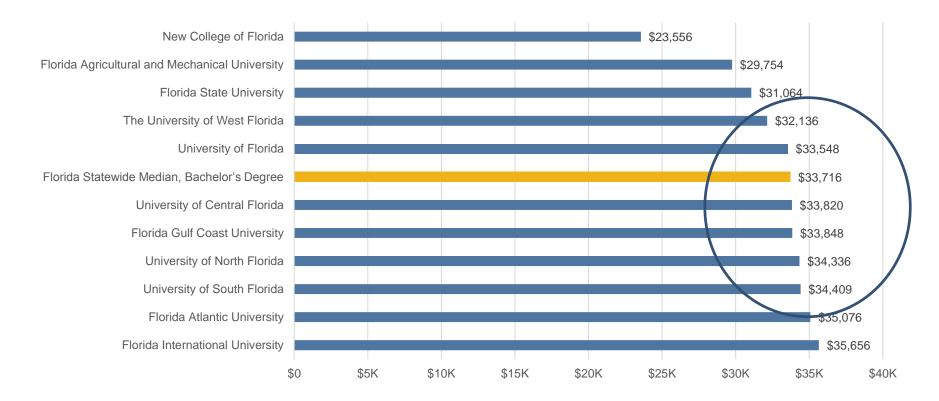




### **Bachelor's Degrees**



## Median first-year earnings, bachelor's degree graduates, by university



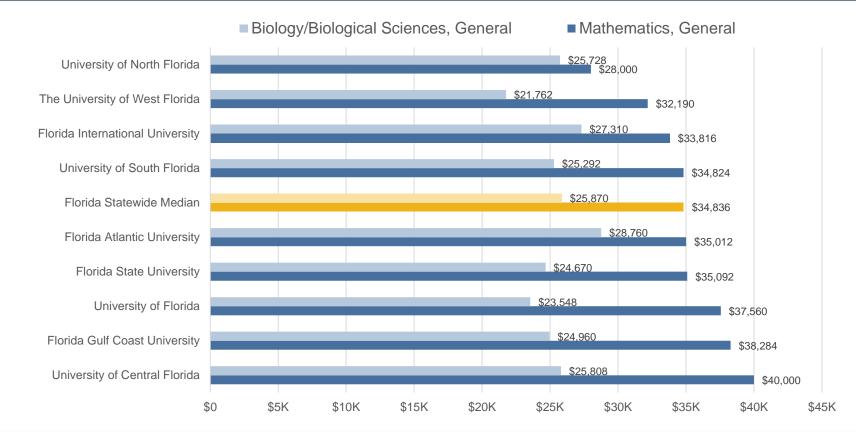


## Median first-year earnings, bachelor's degree graduates, by program



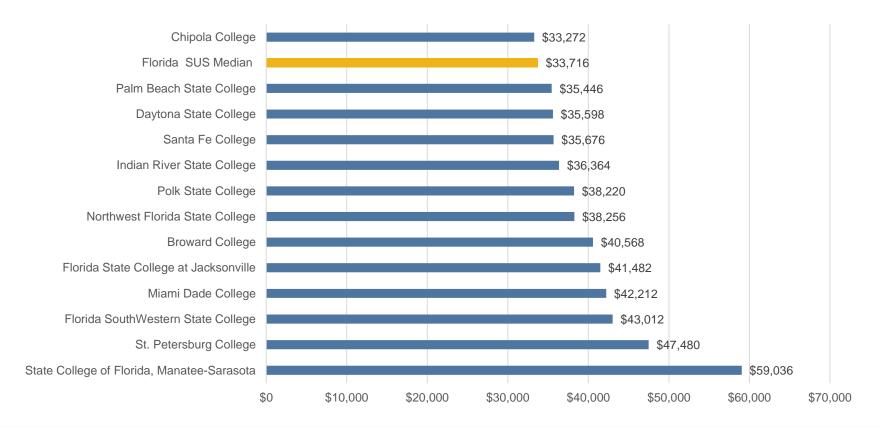


## Median first-year earnings, bachelor's degree graduates in biology & math, by university





## Median first-year earnings, bachelor's degree in FCS, by institution





## Lessons from our economic success metrics

- For many students, what you study may be more important than where you study.
- Or, "You make what you take."



## Other States' Efforts to Help People Use This Information: College Measures 2.0



## Building a *Purposeful* College and Career Information Tool

- States are asking for more understandable presentation of earnings and financial security information
- Our approach, built in conjunction with other states:

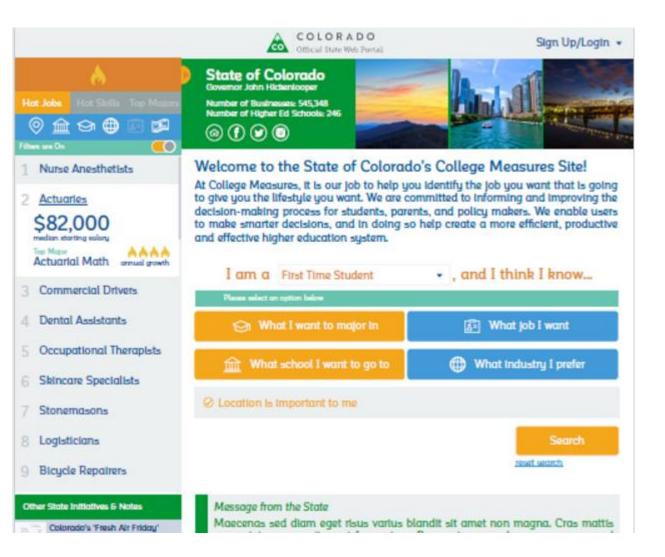
**RETURN ON INVESTMENT** 



## College Measures 2.0

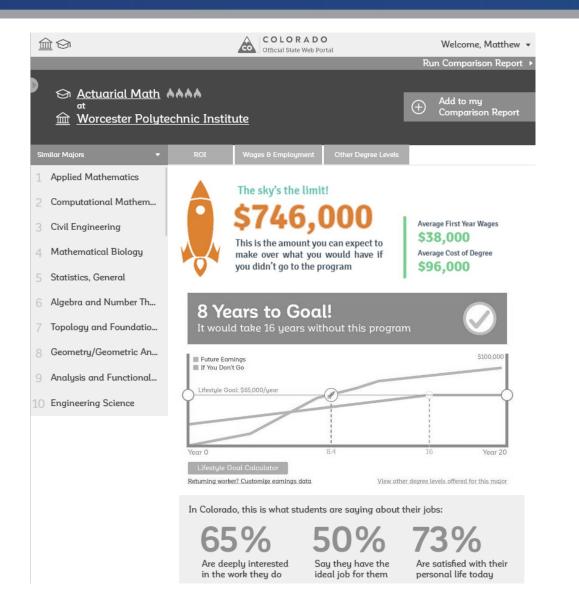
- Helping students, families, and educators identify regionally-specific:
  - Hot jobs and hot skills, and the
  - <u>Credentials of value</u> that can place students squarely in the middle class with an engaged work-life.





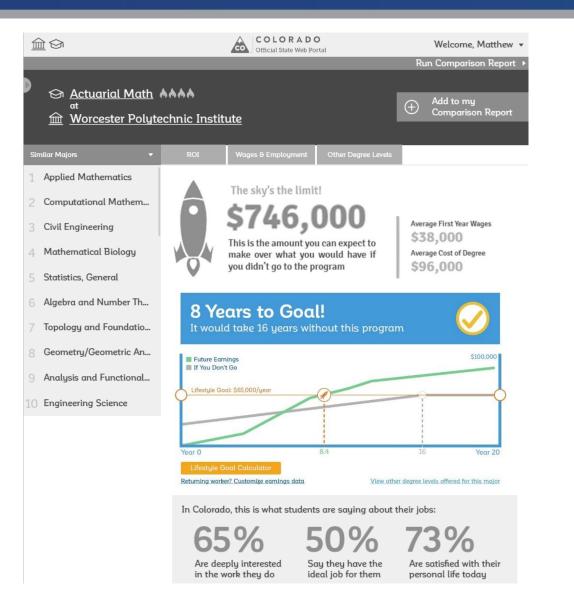
- Four user pathways.
- Customized metrics for returning adult students.





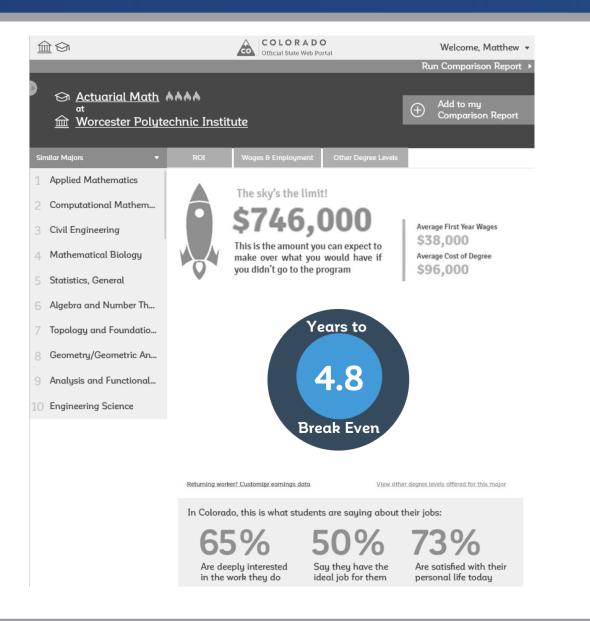
- All driving to program specific pages that include information on ROI.
- For some, simple monetary presentation is most useful.





- ROI is also translated into our "Years to Launch" concept.
- Lifestyle goal can be refined based on region and a variety of lifestyle options.

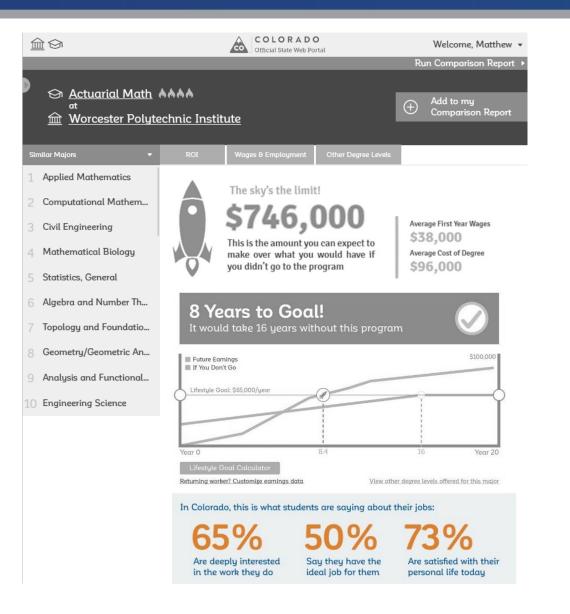




For returning workers, "Years to Launch" concept is related with a "Break Even Calculation."

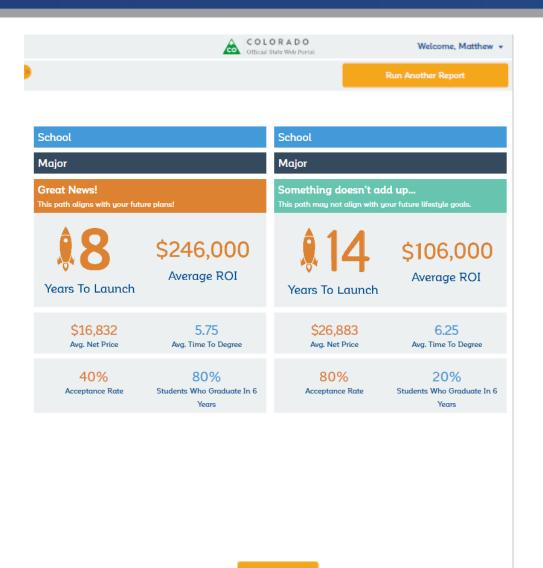
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ROI isn't simply monetary: we also use Gallup's survey data on worker engagement and satisfaction to characterize the non-wage returns to fields of study.





Students can compare various options by running a "Comparison Report," which presents key information about each option sideby-side to help students recognize the tradeoffs between their options.

Download PDF



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Q & A: Type your questions in the chat or questions box Find the data at http://beyondeducation.org/



### Find archived webinar slides and recordings at: http://www.floridacollegeaccess.org/events/ or

http://www.floridacollegeaccess.org/research-and-data/



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Keynote speakers include Eric Waldo, Executive Director of Reach Higher and Madeline Pumariega, Chancellor of the Florida College System



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