

TechEDge

California Community Colleges
Leading Technology in Education for California's Future
Special Awards Issue October 2004



CCC Chancellor's Office Technology Awards

The Technology Awards Program honors campus projects and individual leaders that have identified and solved significant problems in a manner worthy of emulation. Sponsored by the Foundation for California Community Colleges and administered by the CCC Chancellor's Office, the Technology Awards Programs bestows two types of awards: Technology Focus Awards and Excellence in Technology Leadership Awards.



Technology Focus Award



The Technology Focus Awards recognize excellence that evolves out of a comprehensive planning process closely linked to the institution's mission and vision for the future. The award commends strategic, integrated uses of technology to empower faculty through sources within reach of all campus constituents — and often the wider community.

Technology Leadership Award



The Excellence in Technology Leadership Awards recognize individuals within the educational technology community that are resolving common institutional and instructional management challenges with ingenuity and resourcefulness. The Chancellor's Office wishes to acknowledge individual leaders for their contributions to the California Community Colleges.

The Technology Awards were presented to recipients at the CCC Board of Governor's Meeting on September 13. Representatives from each honored project and both honored leaders attended the awards ceremony. Dr. Mark Drummond, CCC Chancellor, and Dr. Larry Toy, CEO Foundation CCC, were on hand to congratulate the recipients. CCC Technology, Research & Information Systems Division Vice Chancellor, Patrick Perry, was the master of ceremonies.



Standing, left to right: Dr. Larry Toy, President/CEO Foundation CCC; Patrick Perry, Vice Chancellor, CCC TRIS Division; and Dr. Mark Drummond, CCC Chancellor

"At the FCCC, we understand that the current state of technology is emerging faster than it can be effectively implemented. Often, it takes years to develop strategies that take full advantage of no longer new capabilities, creating an effective lag time between technology and practice. Laying the long-term framework for technology is critical for today's success among California Community Colleges."

>Dr. Larry Toy
President/CEO Foundation CCC



"Technology continues to play a vital role in education, and, as we have seen, merely having access to technology does not guarantee its effective use. It takes the efforts and vision of people who view technology in ways that make it applicable to student learning to maximize technology's impact at the campus. The Chancellor's Office Technology Awards salutes those individuals who take the steps to bridge the potential of technology and its practical application in improving the educational experience."

>Patrick Perry, Vice Chancellor, CCC TRIS Division

I applaud the recipients of the 2004 Excellence in Technology Leadership Awards and Technology Focus Awards for their exemplary accomplishments, contributions and vision toward the enhancement of educational excellence and student success in our community colleges. Their outstanding work has contributed greatly toward keeping their campus operations and educational programs in step with the technology revolution.

>Dr. Mark Drummond
CCC Chancellor

Excellence in Technology Leadership: Past Award Winners

2000

Paul Meyers: Cerro Coso College
Frederick W. Sherman: Butte College

2001

Kristina Kauffman: Riverside CCD
Michael Loceff: Foothill College

2002

Cheri Gray: Hartnell College
Vivian Sinou: Foothill College

2003

Roe Darnell: Taft College
Karen Owens: San Diego CCD

2004 Excellence in Technology: Leadership Awards

Joseph Moreau, Dean of Academic Information Services—MiraCosta College

Since 1990 Joseph Moreau has been a part of the California Community Colleges: at Pasadena City College, West Hills College, and now serving MiraCosta College as Dean of Academic Information Services. Joseph has focused on research of copyright and intellectual property issues related to the development of digital instructional materials. He is recognized by faculty and staff as an effective leader and a valuable resource regarding these important and developing issues.

Joseph serves as President for the Consortium for Open Learning. As Consortium President he worked to provide quality learning opportunities and equity of access to higher education, beyond the traditional classroom, for all California students. Joseph also serves on the board of the PeopleSoft Higher Education Users Group and the Corporation for Educational Network Initiatives in California.

Joseph has continued his tradition of excellence by serving as the President of the California Community Colleges Chief Information Systems Officers Association (CISOA). As president of CISOA, Joseph has worked to provide innovative solutions in a



Joseph Moreau

time of fiscal challenges. Notably, he introduced a new collaborative approach to the CISOA Annual Conference in February 2004 by partnering with the CCC Research and Planning Group and other CCC technology user groups. This approach allowed the participating groups to leverage limited funds, and, more, it fostered a strong sense of synthesis and collaboration between attendees.

For visionary leadership and dedication to integrating technology into the learning environment, the California Community Colleges Chancellor's Office recognizes Joseph Moreau with a 2004 Excellence in Technology Leadership Award.



<http://www.miracosta.cc.ca.us>

<http://www.cisoa.org>

Jim Petromilli, Director, Centers for Teaching and Learning—San Mateo Community College District

Jim Petromilli is the Director of the Centers for Teaching and Learning (CTL) at San Mateo Community College District. Jim incorporates experience and savvy to effectively synthesize technology, the classroom, and management. He works diligently to ensure that SMCCD's IT department puts the needs of faculty first, and he is known as a leader that truly bridges the gap between technicians and faculty.

Jim has been influential in making sure that faculty has the latest hardware to use in their classrooms, and his leadership was instrumental in the development of a program that helps train newly hired faculty in the educational technology available on the SMCCD campuses. He was also instrumental in developing a training program, both online and in person, that helps match faculty skills to the hardware they will be using. In addition, Jim was actively involved in developing "hot spots" for wireless Internet connectivity on all three SMCCD campuses.

Through advocacy and action, Jim has had a significant impact on the



Jim Petromilli

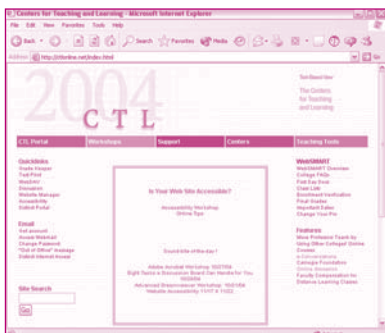
learning environment at SMCCD. The use of computers in the classroom has increased, and interaction between faculty and the IT departments has improved in a manner that allows pedagogy and technology to truly work

well together.

For his exemplary leadership, initiative, and vision for teaching and learning with technology, the California Community Colleges Chancellor's Office recognizes Jim Petromilli with a 2004 Excellence in Technology Leadership Award.

San Mateo Community College District:
<http://www.smccd.net>

San Mateo CCD Centers for
Teaching and Learning:
<http://ctlonline.net>



2004 Excellence in Technology: Focus Awards

Student Central/webSTAR – Ventura Community College District



Marc Boman; Victor A. Belinski

The Ventura Community College District has implemented an effective solution that empowers students at Moorpark College, Oxnard College, and Ventura College with a Web solution for registration and related services. Student Central is the gateway to Web student services, including financial aid

information, course catalogs, class schedules and campus directories. Student Central houses webSTAR, which allows students to register, add and drop classes, view and pay fees, access grades and view transcripts, update address and phone information and access campus library online databases, all entirely on the Web.

The webSTAR project directly benefits students by creating an environment wherein students can access information from their homes or other locations, information that previously was only available by visiting the Admissions & Records Office or the Student Business Office in person. The webSTAR project uses technology to support the district's goal of easy access for students.

The California Community Colleges Chancellor's Office recognizes the webSTAR project team at Ventura Community College District with a 2004 Technology Focus Award.

webSTAR:



http://www.vcccd.net/si/webstar_intro.htm

Ventura CCD Student Central:

<http://www.vcccd.net/si/students.htm>



From Training to Performance Support— Riverside Community College



Dr. Robert Bramucci

At Riverside Community College, faculty members are trained to teach hybrid courses in one day, a task typically achieved by multi-day or multi-week training sessions. The college utilizes a new and unique theoretical model of faculty preparation called "performance support."

In traditional training models, success is judged by whether trainees can "regurgitate" information and accomplish tasks under training conditions. In the performance support model, success is judged by whether trainees can accomplish tasks on the job. Performance support decreases training time while increasing process and call center automation, online document support, context-sensitive help, digital cue cards, streaming media tutorials, reusable learning objects and the use of electronic wizards. By switching to a performance support model, RCC has doubled the number of faculty prepared to participate in technology-mediated learning.

The California Community Colleges Chancellor's Office recognizes the From Training to Performance Support Project at Riverside College with a 2004 Technology Focus Award.



Introductory Algebra Online— Cosumnes River College



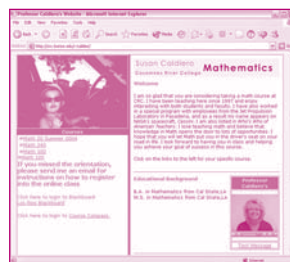
Susan Caldiero; Gregory Beyrer

Cosumnes River College faced a problem: It did not have enough sections of Introductory Algebra to meet student needs. The Introductory Algebra Online course addressed this problem creatively by using online features

that help students meet the same learning objectives as an Introductory Algebra course offered on campus.

The core of this project was a strong partnership between the content expert, Professor Susan Caldiero, and an experienced online instructor, Gregory Beyrer. Because of the work of the project team, more sections of Introductory Algebra are now available to CRC students. As intended, this project has also freed up additional on-campus space for instruction, and the success of this course has inspired the mathematics department to offer additional online curriculum.

The California Community Colleges Chancellor's Office recognizes the Introductory Algebra Online Project Team with a 2004 Technology Focus Award.



Introductory Algebra Course Site:

<http://blackboard.losrios.edu/webapps/portal/frameset.jsp>

Username: sc654321

Password: math

Center for the Advancement of Teaching With Technology— Los Angeles Trade Technical College

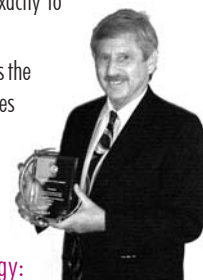


The Center for the Advancement of Teaching with Technology (CATT) at Los Angeles Trade Technical College has changed the focus of its existing instructional media services department so as to address an extreme budget shortfall in an innovative

manner. The concept was to draw faculty into the instructional support process by inviting them to work with staff following reductions in the media center budget.

Prior to establishing CATT, faculty brought projects to the media center, dropped them off, and media center staff developed the projects and returned them to faculty complete and ready for use. Now, through CATT, faculty participates in the production of its own mediated learning materials by working with the new center's media technicians and its director. By using this new methodology, projects are completed faster and they are tailored exactly to faculty needs.

The California Community Colleges Chancellor's Office recognizes the Center for the Advancement of Teaching with Technology at Los Angeles Trade Technical College with a 2004 Technology Focus Award.



Dr. William Troost

Center for the Advancement of Teaching with Technology:

<http://www.lattc.edu/dept/tmes/tmes.htm>

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Leading Technology in Education

CCC Chancellor's Office

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