

## SCWG Meeting: MINUTES

*June 11, 2012 / 10:30 – 11:30 / LW 429*

**Minutes:** *Beth Auten*

**In Attendance:** *Beth Auten, Rae Jesano, Christine Ross, Laurie Taylor, Jennifer Wondracek*

- I. **Review/Approve May Minutes** (posted on SCWG LibGuide)
  - a. Approved
  
- II. **Christine mentioned possibly moving future meetings to the room across the hall in Library West with a computer and projector—the others in attendance agreed this might be a good idea**
  
- III. **Scholarly Communications Workshop Descriptions Review and Scheduling**
  - a. Laurie gave Christine feedback and recommendations about some of the proposed workshop names
  - b. Rae suggested that the “Copyright 101” and “Fair Use” workshops be recorded or conducted as webinars for faculty at remote sites
    - i. Christine would like to keep a live, participatory format for the scheduled sessions of the classes, but may record them
  - c. Christine wants to offer sessions at different locations on campus including LW, HSCL, Law(?)
    - i. Rae and I can reserve rooms at the HSCL. Hannah and Ellie are responsible for adding classes to the HSC Training online system
    - ii. Beth suggested offering sessions at Marston, Rae mentioned the Education Library, Laurie mentioned Art/Architecture as possible additional sites
  - d. We also discussed different “flavors” for different locations/population—Beth and Rae mentioned study instruments such as pain scales, the permissions needed to use them, and mentioning RedCap as a possible source of tools and instruments approved for researchers to use
    - i. Christine mentioned that the first sessions would likely be more universal in nature, but information could be gathered from attendees to customize future sessions.
  - e. Rae mentioned teleconferencing of HSCL sessions to the Borland campus.
  - f. Jennifer suggested a session on what instructors can use in course reserves and/or Sakai/the learning management system.
    - i. Christine mentioned that at her previous institution, the ERMS could be set to show license terms for particular journals and publishers—she is not sure ours can do this, but will examine the possibility
  - g. We discussed timing of the sessions—several of us mentioned that the very beginning of the semester was not a good time frame
    - i. Christine will be working to schedule sessions for Fall 2012 in the near future.

- IV. Christine and Tara are working on a LibGuide and a presentation on Scholarly Impact including**
- Impact factors
  - Citation analysis
  - Altmetrics, social networking, etc.
- a. Tara and Christine picked 4 faculty members—two in the sciences, two in the humanities—to do analyses on
  - b. They plan to develop and adapt this workshop
- V. Jason Priem**
- a. At UNC Chapel Hill, researches alternative measures of research impact
  - b. <http://www.altmetrics.org>
  - c. Has a Florida connection—alumnus of UF—and may be a potential guest speaker for Open Access Week or at another event
- VI. OA Week**
- a. Awards Subcommittee
    - i. May task a subcommittee to work with Laurie on the awards that she proposed
    - ii. Rae volunteered to assist
    - iii. Rae mentioned that she talked to PLoS reps at the Medical Library Association annual meeting and we may be able to ask them for prizes
- VII. IR Promotion Plan**
- a. Christine suggested that Dina and some others might form a subcommittee to work on this
  - b. Christine noted that, based on information collected as part of her mini-grant project with Melody focused on scholarly communication education for IFAS, many people on campus still aren't aware of open access or the IR
  - c. Jennifer mentioned the problem with jargon—what the “IR” is isn't readily apparent
  - d. Jennifer also mentioned that the law school's repository is live now
  - e. Rae mentioned and Christine will be working on a scholarly communications website that is connected to the Smathers website but a stand-alone website
  - f. Several of us mentioned types of information in the IR that could be supplemented, promoted, added to, including dissertations and theses, conference proceedings, recordings of lectures and sessions at on-campus conferences and events
  - g. The group discussed a toolkit including simple permission-to-record forms for speakers—Jennifer will work on this, possible with others
- VIII. Copyright/Scholarly Communications Update**
- a. White House petition on open access got 25,000 or more signatures fo will be looked at by the President
  - b. SPARC “OA Week 2012 Kick-Off Webcast” coming up on June 19<sup>th</sup>