

■ WINTER 2006

■ PHILADELPHIA UNIVERSITY PARENTS NEWSLETTER

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Ribbon Cutting Officially Opens The Kanbar Campus Center



With a gathering of alumni, students, family and friends looking on, Philadelphia University celebrated the much-anticipated opening of The Kanbar Campus Center at a spirited dedication and ribbon cutting ceremony held during Homecoming and Family Day on Sept. 30.

President James P. Gallagher, Ph.D., Student Government Association President Vince Lattanzio '07 and honored guest Maurice Kanbar '52 addressed hundreds of students, alumni, community members, families, faculty and staff on The Kanbar

Welcome to *PhilaU Parent*. We hope this publication will be useful to you.

This fall, there was much excitement on campus surrounding the opening of The Kanbar Campus Center and the Athletic and Recreation Center. The level of services these two new facilities provide our University community will be the hallmark of the future on this campus.

To assist you in tracking information and finding answers to your questions, we encourage you to visit the University's website often. If you do not find the information you are looking for, please email webmaster@PhilaU.edu and we will respond promptly.

Although the colorful leaves are gone now, the campus is beautiful year-round. We encourage you to visit any time. All of us at Philadelphia University look forward to seeing you! ■



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Family Day 2006



The Kanbar Campus Center Opening

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■ Campus Center patio near the main doors to the building.

■ "Our esteemed trustees and benefactors may have provided the vision that built this impressive facility, but it is the students who are creating it and transforming it into a true campus center for learning, culture and community," said President Gallagher.

The front of the building sported gift wrapping and a huge bow and the crowd cheered as the ribbon was cut — officially

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Above: Special guest Maurice Kanbar '52 does the honors, assisted by President Gallagher and SGA President Vincent Lattanzio.

Left: Scenes from Philadelphia University's festive Homecoming and Family Day held Sept. 30.

The Kanbar Campus Center Opening

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■ opening the Center to the campus community.

■ Other highlights of the event included performances by Mummers and the singing of the national anthem by the Philadelphia University Singers. Everyone was invited to brunch in the new Common Thread immediately following the event, which for many was their first glimpse of the building's interior spaces.

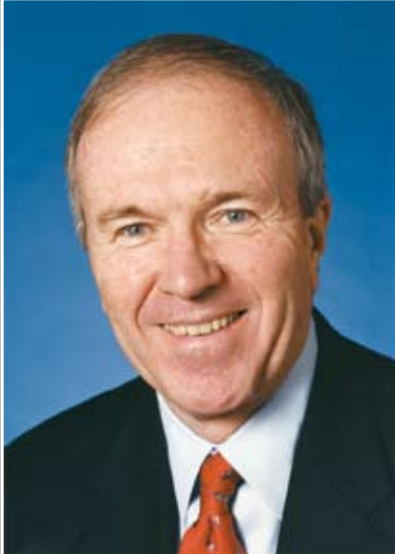
Home to the Common Thread, Bookstore and University offices, The Kanbar Campus Center offers dining services, meeting space, performance space and increased opportunities to connect with others.

After the ceremony and brunch, everyone was off to Ravenhill Campus, with the Mummers leading the way, for an afternoon of activities that included student organization booths, games, music and food. ■



Philadelphia University Cheerleaders are all smiles while posing with Maurice Kanbar '52.

A Message from the President



Dear Friends:

Philadelphia University has always had reason to celebrate its successes, especially those of our talented students, alumni and accomplished faculty. We have many sources of pride. This semester, however, was particularly gratifying.

This fall, Philadelphia University celebrated the dedication of The Kanbar Campus Center and the opening of the Athletic and Recreation Center. Increasing the jubilant nature of these events, we also enjoyed a spectacular Reunion and Homecoming Weekend, and a fantastic start to the academic and athletic seasons.

The Kanbar Campus Center for Learning, Culture and Community has simply transformed the campus. At one level, the landscape itself has changed – parking and a narrow driveway were replaced by a sweeping green vista and a sculptured pathway. At another level, however, The Kanbar Campus Center has become a symbol of the energy and spirit surrounding campus life. The \$25 million structure, encompassing 72,000 square feet, houses outstanding services in an architecturally stunning setting.

The entire University commu-

nity has quickly made The Kanbar Campus Center its own. The expanded University Bookstore has seen extensive business since the start of the semester; the performance space has showcased a dinner, lectures and special events; and staff and student organizations are comfortably operating out of their new offices. It is exciting to see the realization of our vision, but more important, to see students, faculty and staff embrace the new resources.

The new Athletic and Recreation Center has also made quite an impact on campus life. The Fitness Center has seen an excess of 450 daily visitors. The parking garage, in use since the end of the summer, is similarly having a positive influence on campus life. Our sports teams and recreational athletes will soon benefit from the updated and expanded locker room space.

You could feel the excitement in the air at this year's Reunion and Homecoming Weekend. Attended by a record number of alumni and families, the weekend was even more special than usual thanks to The Kanbar Campus Center dedication. Alumnus Mau-

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A Message from the President

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rice Kanbar's '52 presence at the ceremony was a particular highlight of the event.

This year's Convocation was also another source of great pride and celebration. A record number of freshmen – 715 in all – entered Philadelphia University, making this the largest entering class in the school's history. These students represent 31 states and 17 countries.

Lorene Cary, author, teacher and arts activist delivered the Lawrence Katz Memorial Lecture at the Convocation ceremony. The incoming freshman class was required to read Ms. Cary's memoir, *Black Ice*, over the summer. It was therefore quite poignant and fitting that her words were among the first to welcome them to campus and academic life. Ms. Cary is also serving as a writer-in-residence at the University for this academic year. Her workshops on campus have been a great success.

Philadelphia University is also celebrating the addition of men's and women's crew to our athletic roster. Coached by Chris O'Brien, an assistant with the Penn AC Lightweight Team and former standout at Villanova, men's and women's crew is already entering area competitions. Crew has a long tradition in Philadelphia, and we are very excited it now has a home at Philadelphia University. Keep an eye out for our teams the next time there

is a regatta on the Schuylkill.

This fall, Herb Magee '63, entered his 40th year as our head men's basketball coach and is poised to become the number one coach in NCAA Division II basketball history this season. And at the end of October he was nominated for the Naismith Memorial Basketball Hall of Fame in Springfield, Mass.

As you can see, Philadelphia University has much reason for celebration and pride. We are realizing many of our long-term goals, and it has been an incredible journey. There is an old saying that the only place success comes before work is in the dictionary. That assessment is surely true in our case. The University is enjoying a great amount of success, but all our accomplishments are the result of the hard work of our students, faculty, staff, trustees, alumni and other friends.

Thank you for your continued dedication to the Philadelphia University family. Although our vibrant campus may have changed, we remain as committed as ever to our educational mission and to our students. I hope to see you on campus soon – it is the perfect time to check out your new buildings and resources!

**Best wishes,
James P. Gallagher, Ph.D.
President**

Update on Vaccinations

Students should always have a copy of their Vaccination Record to keep at home in a secure location. They often find it hard to believe that they may ever need it again. Let's face it; it is difficult for any of us to anticipate what we will be doing in 10 years. Grad school? Doctoral program? Traveling abroad? That Vaccination Record will come in handy.

Check the Vaccination Record and validate that your child has completed the Hepatitis B Vaccine series of three shots. Many students received their first Hepatitis B shot at the beginning of their college education. In the hustle and bustle of preparing for school, it is easy to lose track. Also, check to see when the last Tetanus (Td) shot was given. At this point, we assume that most students should only need a booster every 10 years.

In 2005, the Center for Disease Control (CDC) started recommending that adolescents (11-18) and adults (19-64) receive a Tetanus, Diphtheria and Pertussis (Tdap) vaccination. Adults who had their last Td vaccine administered more than two to five years ago should obtain the Tdap vaccine to protect them from the rising incidence of Pertussis (Whooping Cough). Once Tdap is received, we can

all return to that every 10-year Td booster again.

Wait! There's more vaccine information. In 2006, the Food and Drug Administration (FDA) announced the licensure of a vaccine called Gardasil. Gardasil is the first vaccine for the prevention of cervical cancer, abnormal and precancerous cervical lesions, abnormal and precancerous vaginal and vulvar lesions and genital warts. It is estimated that 70 percent of cervical cancers can be prevented with the use of this vaccine. Gardasil is administered in a series of three shots given over a period of six months. It is approved for use in females ages nine to 26 years. All vaccines are available in the Student Health Center at cost. The approximate cost for Gardasil is \$150 per shot, which may or may not be covered by your health insurance company.

And, speaking of health insurance ... Some health insurance companies will provide a card for each covered person; if not – just photo copy the family card on both sides, cut it out and laminate the copy. Instruct your child to carry it with their driver's license so that it will be available to them if they need it. We all know that it is not much fun trying to straighten out a bill that should have been covered by health insurance. Also, check with your insurance company.

Some insurance companies will drop your child at 21 years old. Most health insurance companies want validation that your child is a college student in order to continue to provide their coverage. If that is the case, your student can obtain the needed documentation in the Office of the University Registrar.

Should your student lose their coverage for any reason, you may want to consider purchasing the university-sponsored insurance plan. Dropping out of college in order to get a full-time job to pay for healthcare bills is not part of the agenda. Health insurance will help your child achieve their academic goals. For more information about our university-sponsored health-insurance plan, please access the following website: www.AHPCare.com/PhilaU.

Another website to access is www.PhilaU.edu/HealthServices. Please become familiar with the services that are offered in the Student Health Center and encourage your college student to utilize the services. To quote Ernest Boyer, "Wellness must be a prerequisite to all else. Students cannot be intellectually proficient if they are physically and psychologically unwell." ■

A Four-Year Plan for Success:

What students should do each year to find that great job after graduation.

Just as you wouldn't run a marathon without months and months of training, a student can't expect to land that perfect job after graduation without years of planning and preparation. Fortunately, time is on their side if they take advantage of the many resources and opportunities that are available to them on a daily basis.

The Career Services Center has created a Four-Year Plan of Success that outlines steps students can take to help them decide on a career path and opportunities to put the plan into action. Encourage your child to look at the Four-Year Plan on the Career Services website, www.PhilaU.edu/Career/Students/FourYearCareerPlan.htm, and make an appointment with a career counselor to create a personal plan for success. ■



Dressed for success, hundreds of Philadelphia University Students network with recruiters at bi-annual Corporate Connections Job Fair.



From left: Michelle Greenfield, Career Services; Jamie Grant, director, Internship Program; Trish Shafer, director, Career Services; Bryan Borts, assistant director, Career Services; and Tracy DePedro, associate director, Career Services.

www.PhilaU.edu/Career/Students/FourYearCareerPlan.htm

Academic Calendar



SPRING SEMESTER 2007

START Program	Sun., Jan. 14 - Mon., Jan. 15
Residence halls open	Monday, Jan. 15
Martin Luther King Jr. Day	Monday, Jan. 15
Classes begin, 8 a.m.	Wednesday, Jan. 17
Last day to add.....	Wednesday, Jan. 24
Last day to drop without “W” grade.....	Friday, Feb. 2
Fall “I” to “F” changes	Tuesday, Feb. 13
Mid-term evaluation week	Mon., Mar. 5 - Fri., Mar. 9
Spring recess: from 5 p.m.....	Saturday, March 10
Classes resume.....	Monday, March 19
Last day to withdraw from a course	Friday, March 30
Good Friday: no classes.....	Fri., Apr. 6 - Sat., Apr. 7
Classes end.....	Tuesday, May 1
Reading / Review Days: no classes	Wed., May 2 - Fri., May 4
Final examinations begin.....	Saturday, May 5
Final examinations end.....	Friday, May 11
Residence halls close	Saturday, May 12
Grades due / available to students	Monday, May 14
Commencement.....	Sunday, May 20

Message from the Dean of Liberal Arts

Dear Parents:

We believe in College Studies – The College Studies Program is the general-education core curriculum completed by every graduate of Philadelphia University. It is a rigorous and carefully-sequenced curriculum that builds skills and knowledge progressively as students move through the program. This step-by-step approach allows students to master foundational skills in writing, research and critical thinking before moving to more advanced work in these areas. The perspective of the program also expands geographically in a thoughtful way, beginning with courses that examine the history and culture of the United States, then proceeding with the study of specific world regions, foreign languages and culminating with the senior capstone course, Contemporary Perspectives, which focuses on issues of global significance.

We have designed our core curriculum to be coherent and progressive, because we recognize that the education of our students is not well-served by a random selection of distribution requirements in the liberal arts and sciences. As a professionally oriented university, we are not satisfied with just training our graduates for entry-level positions in their career fields; we aim to provide each of them with the intellectual skills and global vision necessary for them to become leaders in their professions. The College Studies Program is the foundation of our “liberal-professional” curriculum, and it is as carefully designed and assessed as any of our professional majors. The winner of a series of national grants, it is a program in which the entire University can take pride.

Why? – Every Philadelphia University graduate enters professional life with a distinct advantage: a background in College Studies. Academically rigorous and diverse, this unique general education core is sequenced throughout a student's college career.

The program begins its integrated pattern of expanding geographically by examining the history and culture of the United States, then proceeds with the study of specific world regions and foreign languages. Students culminate their experience in Contemporary Perspectives, a challenging senior capstone course focused on issues of global significance. Throughout this intellectual journey, College Studies also provides a carefully sequenced approach toward mastering essential skills in writing, research and critical thinking.

At Philadelphia University, we aim to provide each student with the intellectual skills and global vision necessary to become leaders. Recognizing the vital role College Studies plays in supporting the University's “liberal-professional” curriculum, we are dedicated to insuring the program is as carefully reviewed and assessed as any of our professional majors. Though dynamic and progressive, College Studies retains its structural integrity over time. We value coherence and sustainability in the program's design precisely because we recognize the advantage our graduates enjoy when competing with job seekers whose general education programs consisted of a random selection of distribution requirements. And as the winner of a series of national grants and recipient of many strong testimonials from our graduates, College Studies gives Philadelphia University reason to believe and reason to be proud. ■

**Regards,
Marion Roydhouse, Ph.D.
Dean, School of Liberal Arts**

Message from the President of Student Government Association



Hello, Parents!

The Fall 2006 semester was an exciting one – full of new adventures and experiences for every student. Between the grand opening of the new Kanbar Campus Center and Athletic and Recreation Center to the introduction of events like Ram Madness – a pep rally celebrating the kickoff of the basketball season, which will undoubtedly become a Philadelphia University tradition, the University is transforming into an even greater institution in which to learn, grow and lead. In the midst of all the transitions, the Student Government Association (SGA) has been working hard to serve the student body in any possible capacity.

SGA's role and mission is to enhance student life through advocacy, programming, leadership and

communication. To that end, I would like to highlight some of the services and initiatives SGA has sponsored this semester in each of these areas.

When students have an issue or concern which needs to be resolved, they can contact *Tell SGA!*, our outreach initiative that provides the student body with a means to be heard. Once an issue is sent to *Tell SGA!*, it is investigated and, if necessary, advocated for until a change or compromise can be agreed upon. *Tell SGA!* receives over 50 issues per semester – both large and small, positive and negative.

On the programming front, SGA provides over eight major, campus-wide events each year. So far, we have hosted the SGA Activities Fair, SGA Homecoming Fair, SGA Halloween Carnival for Children, and SGA's first annual Holiday Celebration. Coming up will be our signature Student Appreciation Days.

Leadership experience is very important, especially in college. That is why SGA makes sure to provide opportunities for students to join campus organizations and continually fosters interactions between clubs and organizations and the student body. Currently there are over 35 student-led organizations on campus in six distinct categories: Co-Curricular, Club Sports, Greek Letter, Media, Performance and Special Interest. In addition to these organizations, SGA itself gives students many opportunities to get involved through our various committees and initiatives.

Communication is extremely important and SGA keeps the student body informed through a variety

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President of SGA

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of sources. Our new website, which will be launched at the beginning of the spring 2007 semester, will provide students with 24/7 access to student news and more. We also keep in contact with our peers through email, phone calls and in-person meetings. Monthly, SGA hosts Meet the Presidents, a program where students can have the chance to meet with the Student Body President, Student Body Vice President and each of the Class Presidents to talk about whatever the student wishes. In addition, we host open office hours every Monday through Friday in The Kanbar Campus Center, giving students yet another outlet for interaction with our organization.

I am happy to report that student life is vibrant

and alive at Philadelphia University. All the projects services and initiatives I touched on are only SGA events and do not include all the other awesome things being done by our other student clubs and organizations or the professional staff. So don't worry parents, there is plenty for your son or daughter to do. I hope you and your family have a great holiday season!

Regards,

Vince Lattanzio '07

Student Body President

Student Government Association

Philadelphia University's Learning & Advising Center: A Resource for All



Faye Ross, Director

For students struggling to master a math course, improve a paper, polish their English speaking skills or select the most appropriate courses, the good news is that there is a solution to be found at the University's Learning & Advising Center. Housed in Haggar Hall and designed as a "one-stop educational shopping excursion under one roof," the Center is for all students looking to make the most of their educational experience.

Since its opening in 1991, the Learning Center's tutoring services have continually evolved in response to the needs of students. In 1992, the Advising and Counseling Center opened. Today, the tutoring and advising services have been integrated into the new Learning & Advising Center, which specializes in academic support for students at all levels of achievement. Personal counseling has grown to a stand-alone service in the Counseling Center.

Among the services provided at the Learning & Advising Center are professional and peer tutoring for more than 100 courses, academic advising, instruction in study skills and services to students who speak English as a second language. All services are free and the Center is open Monday through Friday.

"At most institutions, tutoring is targeted to weaker students," said Faye Ross, director of the Learning & Advising Center/assistant dean for Academic Affairs. "Here, however, over 50 percent of the entire student body takes advantage of what we offer each semester."

Ross is especially pleased with the overwhelming faculty support the Center enjoys. "It's rare on college campuses for academic support services to forge close ties with faculty, such as we have," she indicated. "It's a real bonus for students." ■

www.PhilaU.edu/Learning

Faculty Focus: Faculty and Students go to Washington, D.C. to Promote Science Literacy



Above: (first row, left to right) Egbert Simon, Gregory Granato, Prof. Anne Bockarie, Joell Miller (second row, left) and Prof. Jeffrey Ashley (right).

Anne Bockarie, assistant professor of biology, Jeff Ashley, assistant professor of chemistry, and three students recently visited Washington, D.C. to attend a Senate hearing on math and science education and participate in a Capitol Hill poster presentation that highlighted an innovative science-literacy course taught at Philadelphia University.

In addition, the students, biochemistry major Gregory Granato, conservation and environmental biology major Joell Miller and science and business major Egbert Simon, met with former Sen. Rick Santorum (R-Pa.) to talk about the need to foster science literacy in the United States. At the Senate hearing, it was noted that the United States is 25th in the world in science literacy, behind Bulgaria.

The Philadelphia University group went to Washington to spread the word on an innovative course, Exploring Science, that was developed here with grants from the National Science Foundation and Science Education for New Civic Engagements and Responsibilities. The course, first taught in Spring '05, is designed to give non-science majors the tools to make good health decisions for themselves and their families and use their knowledge to make appropriate voting and civic decisions. The course focuses on seven important public health issues: obesity, smoking, drinking water quality, pesticides in food, genetically-modified organisms, childhood lead poisoning and skin cancer.

"The purpose of science literacy is to enable everyday citizens to make informed decisions about daily life based on scientific data," Bockarie said. "The Senate hearing was an excellent learning experience and underscored the need for better science literacy in the United States. We hope our innovative course will make a difference."

Based on a National Science Foundation measure, the Student Assessment of Learning Gains, non-science majors who enrolled in Exploring Science scored higher in science confidence, interest, involvement and overall attitude after taking the course. ■

Philadelphia University Head Men's Basketball Coach

Herb Magee '63 Nominated for Naismith Basketball Hall of Fame

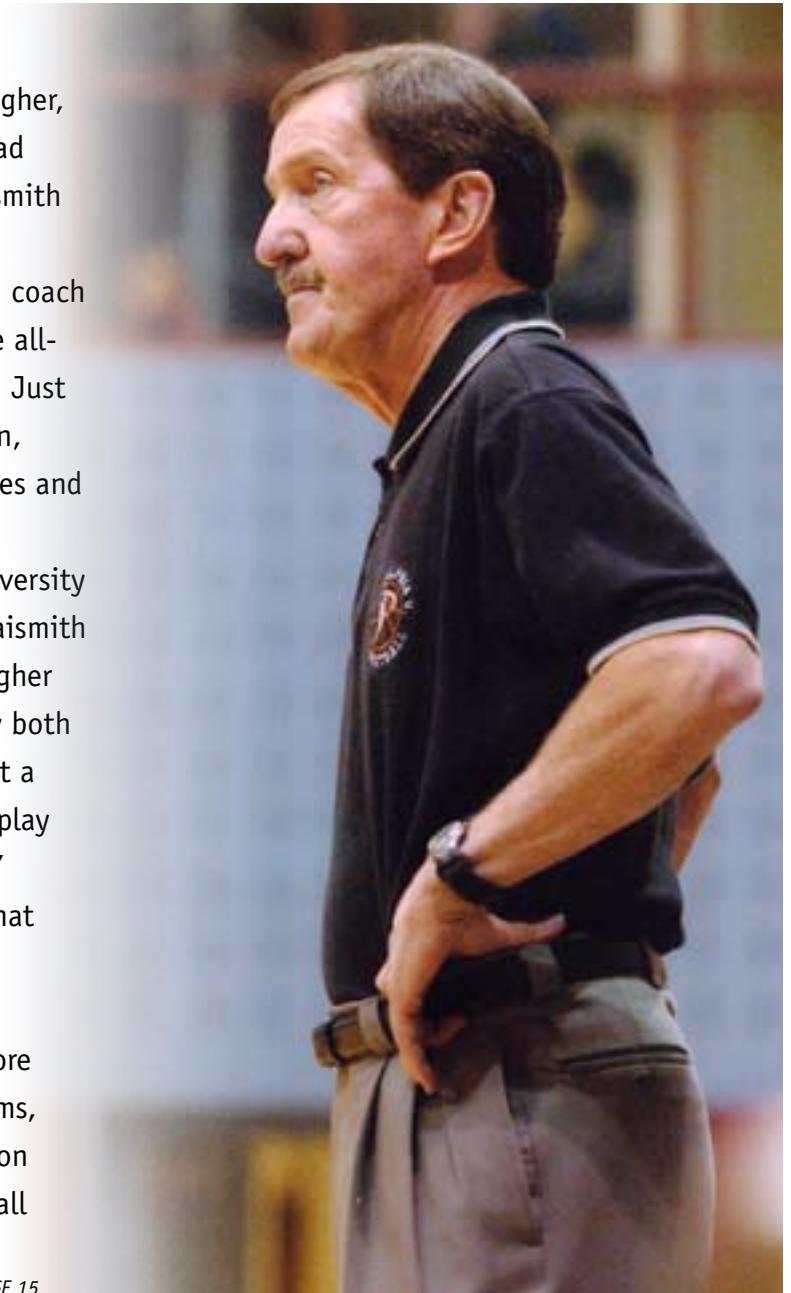
Philadelphia University President James P. Gallagher, Ph.D., announced the nomination of legendary Head Men's Basketball Coach Herb Magee '63 to the Naismith Memorial Basketball Hall of Fame Oct. 31.

Magee, who is entering his 40th season as head coach of the Rams, needs just 16 victories to become the all-time leader in NCAA Division II coaching victories. Just last December, Magee notched his 800th career win, putting him eighth all-time among all NCAA coaches and ensuring his place in basketball coaching history.

"It is my pleasure to nominate Philadelphia University Head Men's Basketball Coach Herb Magee to the Naismith Memorial Basketball Hall of Fame," President Gallagher said in announcing the nomination. "Extraordinary both in his legacy and longevity, Coach Magee has spent a lifetime shaping the game and the men who both play and coach it in a manner that makes us all proud."

Magee, a two-time All-America as a player at what was then the Philadelphia College of Textiles and Science, enters the season with a career coaching mark of 813-318, including 26 seasons of 20 or more victories. In just his third season coaching the Rams, Magee guided the team to the NCAA College Division Championship, finishing the year with a 29-2 overall record.

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Herb Magee '63

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Herb Magee's accomplishments include:

- Reached 800th career win on Dec. 8, 2005, putting him in the elite eight of basketball coaches in all NCAA divisions
- With just 16 wins needed in the 2006-2007 season, Coach Magee will become the number one DII coach in history
- Once he passes 828 wins this season, Coach Magee will be the second winningest, active coach among all NCAA divisions
- Career .719 winning percentage
- 26 seasons of 20+ wins
- Averaged 20.8 wins per season over 39 years
- NABC's Guardian of the Game award in 2005
- National Championship (1970)
- National Coach of the Year (1976)
- Regional Coach of the Year (four times)
- All-time leader in wins for a basketball coach at his alma mater
- Remains among the all-time leading scorers for the Rams after 40 years
- Holds the DII record for most consecutive home wins at 80 games

"Herb Magee has all the right stuff – he has one of the best collegiate coaching records of all time, he's one of the greatest shooting coaches in the history of the sport, he was the leading scorer during his own playing days and he's a consummate teacher and mentor to his student athletes," said Philadelphia University Director of Athletics Tom Shirley, who has worked with Magee for 18 years.

In addition to achievements on his home court, Herb Magee is widely recognized as a "shot doctor," having tutored professionals such as recent Hall of Fame inductee Charles Barkley, Jameer Nelson and Malik Rose in the art of the jump shot. He's also served as a mentor to coaches coming up the ranks and has guided 10 former assistants who have become head coaches at such institutions as the U.S. Naval Academy, Cornell University and Johns Hopkins University.

At the heart of this exceptional record is a young boy who grew up in West Philly and lost both his parents by age 13. Even as a teen, Herb Magee was extolled as a playground legend during the time of Earl Monroe, Wali Jones and Walt Hazzard. He went on to star at famed West Catholic High, along with lifetime friends and future coaches Jim Lynam and Jim Boyle. After a stellar career at Philadelphia University (then Philadelphia College of Textiles and Science), he was drafted by the Celtics, but instead chose to make his mark as a coach. He was named Head Coach at his alma mater in 1966 and within four years won a National Championship. Despite being tempted by Division I and NBA coaching offers over the years, Magee stayed loyal to his roots, his city and his school.

Finalists for nomination to the Naismith Memorial Hall of Fame will be announced at the NBA All-Star game in February and the 2007 inductees will be announced at the NCAA Final Four basketball tournament. ■

Philadelphia University Student Designers Shine at American Heart Association Go Red for Women Event



It is our pleasure to announce that three of Philadelphia University's student fashion designers had their striking red dresses promenaded down the runway alongside those of Ralph Lauren, Nicole Miller and Roberto Cavalli at the recent Go Red for Women luncheon sponsored by the American Heart Association (AHA) at The Franklin Institute of Philadelphia.

Jennifer Kohler, a senior, designed an elegant long form-fitting red dress with a gray bodice for the charity event. Allison Winters, a senior, designed a flowing, floor-length gown entirely in red that was accented by differing textures and materials (pictured top left). Senior Melissa Choi's short, strapless dress was a mix of textures, colors and materials in shades of red (pictured bottom left).

The designs of the Philadelphia University students were selected during the red dress competition, sponsored by the AHA, which took place in May.

The Go Red for Women luncheon is designed to raise awareness about heart health for women and raise money to support research and treatment. Cardiovascular disease, including stroke, claims the life of more American women than the next five leading causes of death combined – nearly 500,000 deaths each year, according to the AHA. The event included a stunning fashion show and auction. ■