

NUMBER 38 • 2016

CURRENTS

UNIVERSITY OF HAWAII MĀNOA • COLLEGE OF EDUCATION



S T E M



I N



T H E



C O E



COLLEGE OF EDUCATION
UNIVERSITY of HAWAII at MĀNOA

A SENSE OF PURPOSE.
A SENSE OF PLACE.



CURRENTS

Currents is published by the College of Education at the University of Hawai'i at Mānoa and distributed to faculty, staff, students, alumni, retirees, and friends of the college.

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DEAN DONALD B. YOUNG

DEAN'S MESSAGE

W It is my pleasure to share with you *Currents 2015*, the College of Education's magazine highlighting some of the achievements of our students, faculty, staff, alumni, donors, and friends. Our faculty, staff, and programs focus on preparing tomorrow's teachers, educational leaders, and researchers as well as conducting research on all aspects of education – preschool through graduate school.

The graduates of our programs are widely recognized as highly effective teachers, leaders, and researchers as indicated by the many awards our alumni receive. We are fortunate to have the generous support of donors who provide scholarships and other support, which enable our students to attain higher education and to contribute to continuous improvement at all levels.

This year, our faculty and staff have committed to learning new processes, gathering and delving deeply into available data to derive meaning and applying their findings to continuously improve programs and practice. We are learning

principles and strategies of improvement science to help us prepare the very best educators in Hawai'i as we continue learning.

In support of Mālama Honua and the Hōkūle'a Worldwide Voyage, we continue our collaborations with the Polynesian Voyaging Society and others. Our students have been engaged in following the journey, which has included faculty on several legs of the voyage and in educational programs at various ports along the way.

Our feature story this year is on programs and activities of faculty, staff, and students who are increasing STEM (science, technology, engineering, and mathematics) education opportunities. You will learn about some of these exciting ventures that extend and build on work we shared in earlier issues of *Currents*.

As in recent years, we continue to grow our international relationships with the signing of new agreements with institutions in Vietnam, Malaysia, Nepal, and Japan that provide opportunities for

faculty and student exchanges, joint projects, and/or shared degree offerings. Of particular note, we established a new agreement with Kathmandu University through which our Center on Disability Studies will assist in creating a similar center in Nepal. Faculty and students from the Department of Kinesiology and Rehabilitation Science hosted several student groups from Japan who engaged in short courses preparing athletic trainers and physical therapists.

Flip over your issue of *Currents* to find our *Annual Report* for 2014-2015, which provides data on our productivity, financial resources, expenditures, and diversity. Ours is a dynamic, energetic, and innovative college, and I think you will agree with me when I say that the College of Education is *more than anyone knows*.

Enjoy.

Donald B. Young - Dean

DID YOU KNOW?

IN A YEAR, THE COLLEGE OF EDUCATION...

- Produces more than 65% of the state's teaching force (estimated by Hawai'i DOE)
- Enrolls nearly 2,000 students
- Awards nearly 700 degrees (5-year average)
- Employs 350+ faculty, staff, and support (2012 average)
- Attracts approximately \$20 million in contracts and grants
- Receives more than \$1 million from alumni and friends
- Awards approximately \$250,000 in scholarships to students with the average award at \$2,000

THE COLLEGE OF EDUCATION ALSO...

- Consistently ranks among the top graduate schools in education in U.S. News and World Report
- Maintains nationally accredited teacher education and athletic training programs
- Produces more educational leaders and teachers than all other education programs in the state combined
- Provides programs through distance (online) education, especially for neighbor island students, through targeted statewide cohort programs
- Offers certificate programs in disability and diversity studies, secondary education, special education, reading, and online learning and teaching
- Serves the needs of Hawai'i through teacher preparation, professional development, curriculum development, and research programs
- Houses 8 academic and 2 major research units, the Center on Disability Studies (CDS) and the Curriculum Research & Development Group (CRDG)

25+
DEGREES /
CERTIFICATES

PROGRAMS & PROJECTS



Literacy Specialist Cohort

Offering New Literacy Specialist Program

The College of Education (COE) is offering a new Literacy Specialist Program, recently approved by the Hawai'i Teacher Standards Board. Teachers who complete the online program will be eligible to add the title of literacy specialist to a standard or advanced Hawai'i teaching license. Developed by faculty from the COE Departments of Curriculum Studies and Special Education, the coursework was designed to prepare candidates to be literacy leaders in their schools and districts. Amanda Menifield, a student in the program, shared, "I am extremely fortunate to have the opportunity to work with peers who share a similar passion and under the guidance of professors dedicated to the betterment of their students and the students with whom we will engage." The inaugural cohort will complete the program in Summer 2016.



Rainbow for Japan Kids

Supporting Children of Tōhoku

The COE Department of Learning Design and Technology (LTEC) hosted the 2015 Hawai'i Tōhoku Tomodachi Summit for the *Rainbow for Japan Kids Program*. The program supports youth affected by the 2011 earthquake and tsunami in north-eastern Japan. LTEC Chair Curtis Ho and Associate Professor Peter Leong led a video collaboration project with the group. "The summit was a large success, and the COE's Wist Hall provided the perfect venue for the student presentations and large group ceremonies," Ho said. Middle school students from Iwate, Miyagi, and Fukushima Prefectures in the Tōhoku region, as well as 16 Hawai'i students, shared their visions on how to build sustainable societies and economies. Students also participated in inspirational sessions with the Taiko Center of the Pacific, the Polynesian Voyaging Society, Camp Kōkua & Ho'ala School, and Kapi'olani Community College's International Cafe among others.



Assistant Professor Caryl Hitchcock

Leading Science Project to National Award

The TeenACE for Science project in the COE Center on Disability Studies (CDS) was selected for an American Council on Rural Special Education (ACRES) award. The project was recognized for its services to persons with disabilities in inclusive environments at the 2015 ACRES conference in New Orleans, Louisiana. Under the leadership of CDS Assistant Professor Caryl Hitchcock, TeenAce for Science partners teachers and students across the state to develop and evaluate strategies for teaching science expository writing. "We are delighted to receive this award," she said. "It belongs to all of the research team as well as the teachers and schools who participated in the project." Together, they work in a multimedia environment to engage participants and improve outcomes.



Staying on Top

The COE has once again been ranked among the top 100 graduate schools of education in the nation. The college ranked 76th of 233 schools in the U.S. News & World Report Best Graduate Schools 2016 edition. The college continues to rank at the top for funded research, having been awarded nearly \$22 million in contracts and grants in 2014. "The

College of Education continues to be ranked in the top third of all education schools nationally in recognition of the high quality of our faculty and programs as well as our ability to secure external funding that supports teacher preparation, leadership development, and research," Dean Donald B. Young said.



Ke Ola Mau Youth Summit

Hosting Native Hawaiian Youth Summit

The Entry Level Graduate Athletic Training program in the COE Department of Kinesiology and Rehabilitation Science (KRS) hosted the Ke Ola Mau Youth Summit in March 2015. The group was comprised of 8th–12th grade Native Hawaiian students who are interested in pursuing careers in the health profession. Ke Ola Mau is a branch of the Nā Pua No'ēau Center for Gifted and Talented Native Hawaiian Children. The summit's objective is to increase the number of Hawaiian health professionals and to address health challenges that are prevalent in the Native Hawaiian population. Students are able to learn through field activities from partnering organizations like the University of Hawai'i. "We had a full agenda planned for the students," said Yukiya Oba, KRS Clinical Education Coordinator. "We conducted talks, tours, an interactive activity, and observations in one afternoon. We feel fortunate that we are able to promote our profession and KRS to Native Hawaiian students and hope this becomes an annual event."



Maui Aquaponics Farm

Developing Aquaponics Career Skills

The COE Center on Disability Studies (CDS) is working to expand access to career and technical education in Hawai'i high schools. In partnership with the Department of Education's Career and Technical Education (CTE) unit and the state Division of Vocational Rehabilitation, CDS has developed an entry-level aquaponics technician certification program to include all youth, with and without disability. "The CTE aquaponics technician pathway and its use of universal design for learning provides inclusive opportunities to support the diverse needs of all youth in transition in gaining skills to enter the workforce," said CDS Director JoAnn Yuen. During the 2014–15 school year, the program offered dual enrollment at the UH community colleges. While still in high school, students gain access to competitive wage earning careers in commercial aquaponics farm production or learn how to start their own family agribusinesses.



COE Faculty with Hawai'i State Representatives

Inviting Legislators Back to School

On January 15, 2015, the COE hosted a *Back to School* event. Eight state representatives, Chancellor Robert Bley-Vroman, Vice Chancellor Reed Dasenbrock, and community members joined COE Dean Don Young, faculty, staff, and students in a celebration of the college's national accreditation. Senator Brian Taniguchi and Representatives Tom Brower, Isaac Choy, Takashi Ohno, Mark Nakashima, Kaniela Ing, Matt LoPresti, and Calvin Say participated in a community impact tour along the way to the COE. Following a walking tour of the COE campus, the vice chancellor spoke about the college's seven-year accreditation renewal. Tara O'Neill, event organizer and chair of the COE Institute for Teacher Education Secondary Program, said, "I am thankful for everyone's participation and the wonderful community turnout. We were able to showcase the extraordinary work being accomplished at the COE and open pathways to friendships and partnerships that will benefit education across the state." The event concluded with an interactive poster presentation of COE academic and research units.

Matson FOUNDATION

Creating Equal Opportunity and Access to Athletic Programs

A new COE Department of Kinesiology and Rehabilitation Science (KRS) program will provide interscholastic athletic participation opportunities for Hawai'i students with disabilities and those who are at-risk. The program will focus on providing a venue for afterschool programming, expanding opportunities for all students, improving quality of life through continued physical activity, and promoting school spirit and pride. KRS Chair Nathan Murata said, "This project aims for the same type of impact that any community shares when they gather to be a part of something special, like Friday night football games, while creating equal opportunity and access."



STEMS² Cohort

Announcing a Second STEMS² Cohort

The COE Department of Curriculum Studies (EDCS) will start a second STEMS² cohort in Summer 2016. The STEMS² concentration is a 13-month master's program housed in EDCS. The adapted acronym stands for science, technology, engineering, mathematics, social sciences, and sense of place. Designed for in-service teachers and informal educators from all content areas, the concentration was created with input from an advisory panel of professors and researchers from UH Mānoa and Hawai'i Community College, classroom teachers, and community members. Director of the Institute for Teacher Education Secondary Program Tara O'Neill said, "In order to authentically be engaged in STEM education, students must understand the context of the lesson, and this contextual understanding is based in the social sciences and our understanding of place." Co-directed by O'Neill and Joe Zilliox, STEMS² uses a place-based learning approach to address real-world problem solving with a focus on students' development in relation to their role as local and global citizens. The program can be completed in thirteen months through fall and spring online courses and two in-person summer sessions.



Welcome Reception for Sendai University

Working with Partners from Japan

The COE completed another successful exchange with long-time partners and friends from Bukkyo and Sendai Universities. For one week in February 2015, students and faculty participated in ceremonies, tours, discussions, workshops, and UHM sporting events. In two separate welcoming receptions, Dean Donald B. Young shared warm opening remarks, brief historical outlines, and gratitude for the important relationships and collaboration among the universities. The Bukkyo University delegation, which included clinical psychology students and faculty, observed University Laboratory School classes, visited the UHM Children's Center, toured the Rehabilitation Hospital of the Pacific, participated in meetings and discussions, and enjoyed cultural activities. The Sendai University delegation, comprised of athletic training faculty and students, explored UHM Athletics, observed a UH Baseball team practice and pregame, attended baseball and basketball games, visited McKinley High School's athletics department, and participated in a series of workshops. Both visits concluded with farewell dinners and plans for future travel and exchange.

SERVING

B R O A D

POPULATIONS

Faculty members in the College of Education (COE) continue to receive new and ongoing grant funding. With a wide range of research areas, COE grant programs serve diverse populations, such as special education students and scholars, Filipino students, Native Hawaiian Students, individuals with disabilities, low-income communities, and many more. The following programs and projects showcase just some of these activities generated by the COE in and beyond Hawai'i.



Dr. Jenny Wells with COE Students

Preparing Special Education Scholars

The COE Department of Special Education (SPED) was awarded a \$952K grant by the U.S. Department of Education, Office of Special Education & Rehabilitative Services. Over four years, the *Ho'olako Project* will prepare 30 special education scholars with specialized skills to meet the needs of students with severe behavioral and learning needs in remote, rural, and impoverished areas within Hawai'i. The grant provides funding for the recruitment and tuition of these experienced special educators. Through a high quality two-year program, participants will earn a master of education degree (MEd) with a severe disabilities/autism emphasis. The program combines coursework and integrated practicum experiences in a hybrid distance education format. "We have a well-established program; however, with high costs of living, it is difficult for special educators to fund a graduate degree program, leading to decreased enrollment," explained the project's director, Associate Professor Jenny Wells. "Project graduates will provide a much needed resource to the students, schools, and high needs communities they serve." The first cohort of 15 MEd candidates began in January 2016.



CENTER ON DISABILITY STUDIES

Improving Employment and Independent Living Outcomes

CDS was also awarded a \$2.5M grant by the U.S. DOE Office of Postsecondary Education. A five-year *Transition and Postsecondary Programs for Students with Intellectual Disabilities* (TPSID) program, TPSID will expand upon a highly successful model to improve employment and independent living outcomes for individuals with intellectual disabilities (ID). "This is a continuation of the work we have been doing for the past five years," explained Project Director Eric Folk. "We have supported over 45 students with intellectual disabilities to attend classes at Leeward, Honolulu, and Windward Community Colleges. New funding will allow us to further expand to the neighbor islands while establishing a technical assistance center for transition in the Pacific." Students with ID pursuing a postsecondary education are provided opportunities for academic enrichment, socialization, independent living skills, and integrated work experiences and career skills that lead to gainful employment.



HPEP Project Participants

Developing Innovative Programs for Native Hawaiians

The U.S. DOE Native Hawaiian Education Program (NHEP) has granted the COE Center on Disability Studies (CDS) a \$387K grant for year one of its *Hawai'i Positive Engagement Project* (HPEP). Scheduled to receive \$1.3M over the next three years, HPEP aims to address the professional development needs of Native Hawaiian early educators and those who work with Native Hawaiian students in early childhood education; to strengthen early learning outcomes for at-risk Native Hawaiian preschool students; to build protective factors of Native Hawaiian families with young children by facilitating positive parent engagement and early

literacy skills; and to create accessible materials for continued use after the grant period has ended. "We are truly grateful for this opportunity to serve our community through this project and look forward to building upon the strengths of the educators, families, and students we work with," said Project Coordinator Rombaoa Tanaka. Co-directed by Tanaka and Associate Professor Jean Johnson, HPEP is an extension of the work of two previous successful CDS grant-funded projects, *First Step to Success in Hawai'i Preschools* and the *Hawai'i Preschool Positive Engagement Project*.



OSAS Advisors Reid Kuiuoka, Laurie Akana, and Niki Libarios

Supporting Diverse Student Populations

COE Office of Student Academic Services (OSAS) programs were selected for nearly \$5K in awards by the UH Mānoa Student Equity, Excellence and Diversity (SEED) office. SEED Initiatives for Diversity, Equity, Access and Success (IDEAS) awards are given to projects and programs that make a concerted effort to meet the core value of the UH system goal for diversity. *Puahia* will use award funding to recruit teaching academy students from Farrington and Waipahu High Schools, *Tinalak* will help support Filipino transfer students from Leeward Community College to the COE, and *Pu'uohonua* will assist Native Hawaiian students with PRAXIS examination fees.

In 2015, OSAS awarded \$100 PRAXIS stipends to 15 Filipino students pursuing teacher education in the COE. The stipends are also from SEED awards OSAS has received. Aleeza Crisostomo, an elementary education student, said, "Tinalak consists of a group of influential individuals who are passionate in their support of Filipino students here at UH Mānoa. This stipend has given me one less thing to worry about in the elementary education program."

FACULTY & STAFF

HONORS & RECOGNITION

Each Spring, the COE Faculty Senate Fellowship Committee issues a call for faculty and staff nominations. These are submitted electronically through a system that calculates and averages scores for each category. Six individuals and one team were recognized in May 2015.



EXCEPTIONAL STAFF SERVICE AWARD

Recognizes a staff member (s) whose contributions promote an efficient, professional, and positive college environment and who demonstrates excellence in his/her area of responsibility

SHEILA MASUDA

Secretary, Kinesiology and Rehabilitation Science

"Sheila is the key player in the everyday operations for KRS. She is the first person to open the office and the last to close, even on weekends."

"It is my assessment that our department would not be able to serve our current student load without her attention to detail."



EXCEPTIONAL RESEARCH AWARD

Recognizes outstanding contributions, by an individual or team, to the knowledge base in education and related fields through the production and application of educational research, including publications, presentations, or other research products

MATTHEW SCHMIDT

Assistant Professor, Learning Design and Technology

"Matthew is one of the most hardworking and diligent young scholars in our college."

"He has been very active in pursuing high quality research with strong potential for impact in the field."



INNOVATION AND TRANSFORMATION AWARD

Recognizes creative contributions that lead to transformations in college infrastructure, faculty/staff/students, or programs and that promote education, diversity, justice, or democracy

MARKETING AND PUBLICATION SERVICES (MAPS), CURRICULUM RESEARCH & DEVELOPMENT GROUP (CRDG)

| | |
|-----------------------|-------------------|
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| ASST DIRECTOR OF CRDG | EIZEN RAMONES |
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"The MaPS team is truly a team. From administrator to manager to graphic designers and printers, they work efficiently and consistently. They see projects through from strategizing and problem-solving, when necessary, to a great product every time."

"MaPS shows our college to its very best advantage. Their work is cutting edge, the height of professionalism, and beautifully done in every respect."

LIFETIME ACHIEVEMENT AWARD

Recognizes an individual who, over the course of a career, has achieved significant outcomes in teaching, scholarship, and/or service



KATHLEEN BERG
Specialist & Director, Curriculum Research & Development Group

"For over 40 years, Dr. Kathleen Berg has devoted her life to education; she served the College of Education, the Curriculum Research & Development Group, and the University Laboratory School as a respected professor, curriculum developer, researcher, evaluator, teacher, and administrator."

"Kathleen Berg's career at the College of Education has been one of remarkable excellence and leadership. She has truly enhanced the lives of many persons, young and old."



CATHERINE FULFORD
Professor, Learning Design and Technology

"With the College of Education for 25 years, she has accomplished a great deal in the areas of teaching, scholarship, and service."

"Dr. Fulford is an outstanding faculty member with a passion for teaching. Her knowledge and enthusiasm for instructional design has influenced generations of graduate students and future scholars."



JOSEPH ZILLIOX
Professor & MEdT Program Director, Institute for Teacher Education, Master of Education in Teaching

"Dr. Zilliox's extensive work with teachers in the DOE public schools, teacher candidates in a number of COE programs, and PhD students, as well as his expertise in the world of math education, speaks to his dedication and passion for his lifelong work at the university and for the teachers and students of Hawai'i."

"I have been inspired by his excitement about student achievement, innovative efforts to support academic success, and the strength of his relationships with colleagues."

LEADERSHIP SERVICE AWARD



Recognizes exceptional leadership, through commitment and contributions to the college and/or community, which moves education in positive directions

MARY JO NOONAN
Professor, Special Education

"Long recognized as the 'go-to' faculty member in the department, she has given advice to and supported the career development of numerous faculty members."

"Mary has demonstrated exceptional leadership in the COE and with the New Faculty Orientation."



TDP Director Paul McKimmy

Excellence in Online Teaching

Paul McKimmy, director of Technology and Distance Programs (TDP), is the inaugural recipient of the UH Mānoa Excellence in Online Teaching Award. The course, *LTEC 647 Learning with Emerging Technologies*, was nominated by the students. "It's enormously gratifying to receive this honor," McKimmy said. "The award was specifically for design, so this is also an honor for DCDC who worked with me to build the course." With the College of Education (COE) since 2002, McKimmy has been teaching graduate and undergraduate courses; overseeing TDP, which includes the Distance Course Design & Consulting (DCDC) group; working with faculty to develop online and hybrid programs; and supporting instructional and administrative technology.



Academic Advisor Pohai Kukea Shultz

National Academic Advising Award

Academic Advisor **Pohai Kukea Shultz**, in the Office of Student Academic Services (OSAS), was selected for the Outstanding New Advisor Award by the National Academic Advising Association (NACADA). With the COE since 2005, Kukea Shultz began working with OSAS in 2012. "I feel honored to be recognized, but this award would not have been possible without the support of my colleagues who also work towards supporting Hawaiian students at UH Mānoa and the COE," Kukea Shultz said. Responsible for academic advising, recruitment, admissions, retention, graduation, as well as grant funding procurement, Kukea Shultz established *Pu'uhonua: Hale for Native Hawaiian Student Support*.



Instructor Brian Kajiyama

Heart of a Warrior Scholarship

On May 14, 2015, the COE held a press conference to announce the **Brian Kajiyama Heart of a Warrior** Scholarship, established by Jeff Reinebold under the June Jones Foundation. An instructor in the Department of Special Education, Kajiyama was born with cerebral palsy and says he grew up dreaming of playing for the Warrior football team. While pursuing his graduate studies and mentoring other students with severe disabilities, he was appointed graduate assistant coach by Jones. Kajiyama would be part of the Warriors staff during two of the team's most successful seasons in history (2006–2007). "Our future must be built on solid foundations, which start with education," said Kajiyama. "It is my hope that this scholarship can give children, who have gone through and triumphed over adversity, a better chance to earn a college degree, which will open many doors of opportunity."



Professor Lois Yamauchi

Outstanding Reviewer

Educational Psychology Professor **Lois Yamauchi** was selected as an Outstanding Reviewer by the American Educational Research Journal section on Teaching, Learning, and Human Development. She was recognized at the 2015 American Educational Research Association (AERA) annual conference. An announcement letter sent to COE Dean Donald B. Young said that the publication would not be the leading journal it is today without the professional assistance of reviewers like Yamauchi. "Peer review is an important service in which many researchers participate," she said. "I try to provide clear feedback in a way that is constructive and acknowledges strengths as well as needed improvements. I learn a lot from reviewing manuscripts that helps me to be a better researcher and mentor to students." Yamauchi has been in the Department of Educational Psychology since 1993 and served as the department's chair from 2008–2011.



Outstanding Paper

Assistant Professors **Lori Fulton** and **Matthew Schmidt** were honored by the Society for Information Technology and Teacher Education (SITE) with the Outstanding Paper Award. Their paper was an evaluation titled Lessons learned from creation of an exemplary STEM unit for elementary preservice teachers: A case study. Biannually, SITE committees submit nominations to the president who selects the winners. With the COE Institute for Teacher Education and Learning Design and Technology departments respectively, Fulton and Schmidt co-authored the evaluation based upon the need to prepare students with 21st Century Skills through STEM-related teaching, especially at the elementary level. Together, they transformed an inquiry-based unit on moon phases from a traditional science activity into a technology-rich, digital unit for pre-service teachers. "I am honored to have received this award and have the work we are doing here at UHM recognized," Fulton said. "The teacher candidates and I learned a great deal working on this project."



GUIDE Mentors and Mentees

New Advising Program

Office of Student Academic Services (OSAS) Advisor **Denise Nakaoka** has created a new program called GUIDE, an acronym for *Growth, Understanding, Insight, Development, and Experience*. The program pairs newer UH Mānoa advisors with seasoned advisors, and mentoring discussions cover everything from work/life balance issues and career choices to advice regarding the contract renewal, tenure, and promotion process. "I created the program to provide opportunities for advisors to form deep, meaningful connections through mentoring partnerships with their peers," said GUIDE Chair Nakaoka. "The responses we have received so far from everyone involved have been overwhelmingly positive!"



Associate Professor Baoyan Cheng

Visiting Scholar

Baoyan Cheng, associate professor in the Department of Educational Foundations (EDEF), spent five months during her Spring 2015 sabbatical leave as a visiting scholar in the Graduate School of Education at Peking University in China. Cheng collaborated with colleagues at the university to conduct research on Chinese students' intentions and decision-making processes in going abroad to pursue a degree. She was invited by seven institutions, including Renmin University, Northwest Normal University, Huazhong University of Science and Technology, and the Affiliated High School of Peking University to give public presentations. "The attention to [Cheng's] scholarly work and her professional perspectives is testament to the increasing interest among China's educational institutions in American education and culture in the context of rapid internationalization and deepened globalization," said EDEF Chair Eileen Tamura. "It also demonstrates the kind of contributions international scholars can make as a bridge and messenger."



CRDG Director Paul Brandon

New Director of CRDG

On August 1, 2015, **Paul Brandon** began serving as Director of the Curriculum Research & Development Group (CRDG). He came to the College of Education in 1989 as an assistant professor in CRDG before becoming associate then full professor. Brandon earned his PhD in the college's Department of Educational Psychology where he continues to serve as a member of the graduate faculty. His focus over the years has been on evaluating CRDG-developed and other programs as well as on the development and refinement of evaluation theory, methods, and prescriptions for practice.

New Publication



Academic Advisor Niki Libarios

Office of Student Academic Services Academic Advisor **Niki Libarios**, along with Pre-Health/Pre-Law Advising Center Director Kiana Y. Shiroma, and Mānoa Advising Center Academic Advisor Rayna Tagalicod, was published in the National Academic Advising Association's (NACADA) electronic publication, *Academic Advising Today (AAT)*. The article, *Let Advising with Aloha Live On*, was selected for its commitment to quality advising as well as a dedication

to the profession of advising and the academic success of all students. The AAT is a venue for shared advising experiences and discussions related to the theory and practice of academic advising in higher education. "I am so honored to share this publication with my co-authors Kiana and Rayna," Libarios said. "It means so much to be able to share our Aloha with the more than 12,000 NACADA members around the world."

PUBLICATIONS

BOOKS

Putting Essential Understanding of Ratios and Proportions into Practice in Grades 6–8. Olson, M., Slovin, H., & Olson, T. A. | CRDG

Health Education: Elementary and Middle School Applications. Telljohann, S. K., Symons, C. W., & Pateman, M. E. | ETEC

BOOK CHAPTERS

Unequal Englishes in Imagined Intercultural Interactions. Phan, H. L. | EDEF

Asian American Education History. Tamura, E. H. | EDEF

Ka Mālama Na'auao Keiki 'Ōiwi ma o ka 'Ike Ku'una a Nohona Hawai'i: Nurturing the Learning of Native Hawaiian Children with Special Needs Through Hawaiian Traditional Values and Practices. Sheehy, P., & Jegatheesan, B. | SPED

Using multimedia technologies to support culturally and linguistically diverse young children and their families. Rao, K., & Skouge, J. | SPED

CONFERENCE PROCEEDINGS

Believing what we practice: Does self-assessment count? Baron, L. | ITE-ELEM

Gearing up for edTPA video: Low cost technology solutions for high stakes challenges. Eichelberger, A. | ETEC

High Tuition and High Student Loans: The Experiences of College Students with Education Loan Burdens. Au, H. O. L., & Roberts, S. B. | CRDG

Disrupting Placelessness Through International Field Experiences. Levine, A. J., Nonaka, C., & Balinbin, R. C. | ITE-MET, ITE-SEC, ITE-ELEM

Digital science notebooks: Perspectives from an elementary classroom teacher. Paek, S., & Fulton, L. | ETEC

Exploring 1:1 Tablet Technology Settings: A Case Study Of The First Year Of Implementation In Middle School Mathematics Classrooms. Olson, M., Atkins, A., DeVaul, L., Olson, T., Shih, J., Thomas, A., Olson, J. K., & Capen, S. | CRDG

Developing a country in a global world: Middle school students' explorations of a geo-political simulation. Paek, S., & Hoffman, D. L. | ETEC

Investigations into Mathematics Teachers' Propositional Logic Capabilities. Olson, M., & Olson, T. | CRDG

The role of government policy and practice on higher education tuition and fee charges and financial aid programs. Au, H. O. L. | CRDG

A Glimpse at the Propositional Logic Reasoning of Prospective Teachers. Olson, M., & Olson, T. | CRDG

JOURNAL ARTICLES

Non-numeric intrajudge consistency feedback in an Angoff procedure. Harrison, G. M. | CRDG

Visual to Print Transfer: A Literacy Strategy for Theme Analysis of Text. Buelow, S. | ITE-ELEM

"She Don't Know I Got It. You Ain't Gonna Tell Her, Are You?" Popular Culture as Resistance in American Preschools. Henward, A. | ITE-ELEM

Review of Hawaiiinuiakea Monograph Series: I Ulu I Ke Kumu. Mawyer, K. | ITE-SEC

Where English, neoliberalism, desire and internationalization are alive and kicking: higher education in Saudi Arabia today. Phan, H. L., & Barnawi, O. | EDEF

Financial literacy with families: Opportunity and hope. Baron, L. | ITE-ELEM

"True to Myself": Transforming secondary mathematics teachers' beliefs and practices. Baron, L. | ITE-ELEM

Comparing models of nature of science dimensionality based on the Next Generation Science Standards. Harrison, G. M., Vallin, L. M., Brandon, P. R., Seraphin, K. D., & Philippoff, J. | CRDG

What are disciplinary literacies in dance and drama in the elementary grades? Frambaugh-Kritzer, C., Buelow, S., & Steele, J. S. | ITE-SEC

Does increases in leadership expenditures influence Native Hawaiian public school completion? Ng, L. S. W. M. | EDCS

A New Look at Boy Power - Book Review of The Rise of Women: The Growing Gender Gap in Education and What it Means for American Schools. Twomey, S. J. | EDCS

Experience API: Flexible, Decentralized and Activity-Centric Data Collection. Kevan, J., & Ryan, P. | TDP

A'o Hawai'i: Drawing on Indigenous Knowledge and Values to Build 21st Century Skills. O'neill, T. B. | ITE-SEC

A study of equity in mathematics education: Lessons from Japan for U.S. teacher preparation. Furuto, L. | EDCS

Mathematics education on a worldwide voyage: Curriculum to college, career, and community readiness. Furuto, L. | EDCS

An authentic task that models quadratics. Baron, L. | ITE-ELEM

Chemical solitaire: Stepping through history to build an organizational model of the elements. Philippoff, J., Kaupp, L., Seki, J., & Seraphin, K. D. | CRDG

Journaling and self-study in an international research collective. Makaiau, A., & Leng, L. | ITE-SEC

Universal design for learning and multimedia technology: Supporting culturally and linguistically diverse students. Rao, K. | SPED

Universal Design for Online Courses: Applying Principals to Pedagogy. Rao, K., Wailehua, C., & Edelen-Smith, P. | SPED

Do General and Special Education Faculty Understand and Implement Co-Teaching, Collaboration, and Universal Design? Bargerhuff, M., & Dunne, J. | SPED

Benefits of video self modeling for English learners. Boisvert, P., & Rao, K. | SPED

Using the 6S Pyramid to identify research-based instructional practices for students with learning disabilities. Santangelo, T., Gaspis, M., Cook, B., & Novosel, L. | SPED

General Education Teachers' Goals and Expectations for their Included Students with Mild and Severe Disabilities. Cameron, D., & Cook, B. | SPED

Researcher-Portraitists: An Exploration of Aesthetics and Research Quality. Muccio, L., Kidd, J., & Reybold, L. E. | ITE-ELEM

Comparing Two Versions of Professional Development for Teachers Using Formative Assessment in Networked Mathematics Classrooms. Olson, M., Yin, Y., Slovin, H., Olson, J. K., & Brandon, P. R. | CRDG

PRESENTATIONS

Have a Mathematical Conversation with your Child. Yagi, S. | CRDG

Evaluators' perceptions of published research on evaluation. Harrison, G. M., Lewis, N., Ah_Sam, A. A., & Brandon, P. R. | CRDG

OPIHI: Our Project In Hawai'i's Intertidal. Philippoff, J. | CRDG

The Impact of Peer Criticism on the Self-Concept of Pre-Service Teachers: The Who Am I Interview. Robinson, S. D., Ing, C., & Meggs, J. | ITE-MET

Applying the theory of planned behavior to model evaluators' research-on-evaluation beliefs and involvement. Harrison, G. M., Lewis, N., & Brandon, P. R. | CRDG

Where do you draw the line? Ethical dilemmas in external evaluation. Philippoff, J., & Vallin, L. M. | CRDG

Hōkū le'a worldwide voyage through the lens of tertiary education. Furuto, L. | EDCS

Exploring Our Fluid Earth online curriculum: Virtual tour and sample sand activity. Philippoff, J., & Seraphin, K. D. | CRDG

TELEVISION INTERVIEW: Can Hawai'i survive without the US? Ng, L. S. W. M. | EDCS

Fishing in the Pacific: A collaborative curriculum development project. Ward, L. M., & Nguyen, T. T. | CRDG

Blocks: Tools for living and learning. Chun, R. S. B., & Momohara, C. N. O. | EDCS

Our Project In Hawai'i's Intertidal (OPIHI) and plankton cards: Teacher professional development opportunities. Philippoff, J., Faucci, A., & Seraphin, K. D. | CRDG

Lessons learned: How place and culture can inform the design of graduate level early childhood education programs for diverse learners. Chun, R. S. B. | EDCS

Our Project In Hawai'i's Intertidal (OPIHI): A citizen science story. Philippoff, J. | CRDG

Does increases in leadership expenditures influence Native Hawaiian public school completion? Ng, L. S. W. M. | EDCS

KEYNOTE ADDRESS: Hawai'i - the 50th state that never was and its ramifications to international commerce. Ng, L. S. W. M. | EDCS

Developing a graduate course on Native Hawaiian and indigenous leadership: Prepare transformative community change agents. Ng, L. S. W. M., & Cashman, K. A. | EDCS

Developing nohona Hawai'i leadership protocols for the Native Hawaiian and indigenous leadership institute at the University of Hawai'i at Mānoa. Ng, L. S. W. M., & Cashman, K. A. | EDCS

The Role of Reflection in Early Childhood Professionals' Development as Teacher Researchers. Muccio, L. | ITE-ELEM

Two Case Studies of Family Engagement in and Protest for Equity and Quality Education in Hawai'i. Yamauchi, L. A. | EDEP

To Integrate or Not Integrate Literacy? That Is the Question: Secondary STEM Teachers' Use of Literacy Strategies in the Classroom. Mawyer, K. | ITE-SEC

Teachers' Instructional Strategies that Support Literacy as a Scientific Practice. Mawyer, K. | ITE-SEC

Equity in ethnomathematics: Connecting research, pedagogy, and promising practices. Furuto, L., & Zilliox, J. T. | EDCS

School Instructional Effectiveness in Students' Reading Growth: Examining a Multilevel Model. School Instructional Effectiveness in Students' Reading Growth: Examining a Multilevel Model | ITE-ELEM

Popular Culture meets the Common Core in a Pedagogical Third Space: Effective Literacy Learning. Buelow, S. | ITE-ELEM

An invitational education approach to professional development: Integrating technology and science. Fulton, L., & Paek, S. | ITE-ELEM

PRESENTATIONS CONT'D

Integrating science and technology: The role of teachers' knowledge and confidence. Fulton, L., Paek, S., & Yoshioka, J. M. | ITE-ELEM

Building Middle Grades Ratio, Proportional, and Proportional Reasoning Essential Understandings. Olson, M., Olson, T., & Slovin, H. | CRDG

Multiple Aspects of Mathematical Modeling. Olson, M., & Olson, J. K. | CRDG

Energy, Motion and Force: Physics in the Early Years. Chun, R. S. B., & Moravcik, E. R. | EDCS

Blocks: Tools for living and learning. Chun, R. S. B., Dickson, J. A., Momohara, C. N. O., & Kawamoto, P. N. | EDCS

Revisiting the Plan B capstone of the MEd ECE program. Chun, R. S. B., Sheehy, P., & Yamashita, G. L. | EDCS

Using TI-Nspire Technology's PublishView Feature to Empower Teachers Through Ongoing Personal Professional Development. Olson, M. | CRDG

Exploring 1:1 Tablet Technology Settings: A Case Study of the First Year of Implementation in Middle School Mathematics Classrooms. Olson, M., Atkins, A., DeVaul, L., Olson, T., Shih, J., Thomas, A., Olson, J. K., & Capen, S. | CRDG

It's simple, really... Fairness + Opportunity = Equity. Matsumoto, V., Boltz, B., Yoshioka, J. M., Zilliox, J. T., & Zuercher, D. K. | ITE-MET

Assisting Preschool Multilingual Learners to Contribute to Instructional Conversations. Sousa, E. C. D. | ITE-ELEM

The impact of a methods class on pre-service teachers' image of mathematics. Baron, L. | ITE-ELEM

An examination of achievement and affective factors among students concurrently enrolled in algebra and an innovative course built on modeling and the modeling cycle to support their learning of algebra. Olson, M. | CRDG

Stepping Up: How one University-Professional Development School Relationship is Creating Teacher Leaders and Agents of Change. Yoshioka, J. M., Matsumoto, V., & Zuercher, D. K. | ITE-MET

Universal Design for Learning Institute. Rao, K. | SPED

An examination of elementary teachers' content knowledge of mathematics at three stages of a year-long professional development effort focused on classroom practice in specific mathematics content. Olson, M., & Olson, T. | CRDG

A case study of the first year of implementation of technology that placed one tablet per student (1:1 tablet technology) in middle school mathematics classrooms. Olson, M., & Olson, T. | CRDG

The CCSS, Ratios and Proportional Reasoning: The Role of Mathematics Educators. Olson, M., Dick, T., Burrill, G., & Watanabe, T. | CRDG

Investigations into Mathematics Teachers' Propositional Logic Capabilities. Olson, M., & Olson, T. | CRDG

Connecting One's Own Solution Strategy with Teaching Mathematics, Impressions from Prospective Teachers. Olson, M., Olson, T., Olson, J. K., & Venenciano, L. C. | CRDG

A Second grade student's understanding of negative numbers. Paek, S., & Hoffman, D. L. | ETEC

A framework for STEAM integration. Fulton, L., & Steele, J. S. | ITE-ELEM

Applications of technology in special education. Rao, K. | SPED

Designing mathematical tasks for student-centered learning in high school. Baron, L. | ITE-ELEM

Transforming Semi-Structured Interviews on Cultural Diversity into a Fairy Tale. Robinson, S. D. | ITE-MET

Planning for the Future by Reflecting on the Past. Yoshioka, J. M., Matsumoto, V., & Zuercher, D. K. | ITE-MET

International Seminar on Universal Design for Learning. Rao, K. | SPED

Universal Design for Learning: Inclusive educational strategies. Rao, K. | SPED

A Glimpse at the Propositional Logic Reasoning of Prospective Teachers. Olson, M., & Olson, T. | CRDG

The dark side of indigenous leadership: A cautionary tale for emerging transformative leaders. Ng, L. S. W. M., & Cashman, K. A. | EDCS

Science notebooks in the 21st century. Fulton, L., & Paek, S. | ITE-ELEM

An Examination of Achievement and Affective Factors When Students Who Might Struggle with Algebra Are Enrolled in an Innovative Course Built on Modeling and the Modeling Cycle to Support Their Learning of Algebra. Olson, M., Olson, J. K., Zenigami, F. K., & Venenciano, L. C. | CRDG

Standards-Based assessment at the preschool level: Linking developmental assessment to hypothetical new standards. Ponte, E., Love, J., Moore, S., & Sprachman, S. | ITE-MET

From here to there: Choosing quality picture books that lead us to new worlds and ways of understanding. Chun, R. S. B., & Momohara, C. N. O. | EDCS

RESEARCH/EVALUATION REPORTS

Final Evaluation Report for the 2014-2015 Ethnomathematics and STEM Institute Professional Development Project: A Voyage in the Pacific and Beyond. Philip-poff, J., & Vallin, L. M. | CRDG

THE COE WELCOMES...



LAURIE AKANA who is an academic advisor in the Office of Student Academic Services (OSAS). She holds a BA in business administration from California State University Stanislaus, an MEd in higher educational leadership from the University of Las Vegas, and a certificate of advanced graduate studies in instructional technology and distance education from Nova Southeastern University. Her focus area includes the academic advancement of Native Hawaiian students. She previously worked for University of Hawai'i at Mānoa Hawaiian Student Services.



NEZIA AZMI who is the International & Special Programs (IASP) Coordinator. She earned a BA in economics from Wesleyan University and an MA in Asian studies from the University of Hawai'i at Mānoa. In addition to project management, she is interested in arts and multicultural education for children and youth. Before coming to the COE, she worked in marketing, research, and the arts in Malaysia and on the mainland. She was the principal dancer and executive director of Gamelan Dharma Swara, a performing arts troupe in New York, and has led children's theater and art initiatives, including the launch of the first full-campus children's creativity center in Kuala Lumpur, Malaysia.



MIN OK who is an assistant professor in the Department of Special Education (SPED). She holds a BA from Dankook University and an MEd and PhD from the University of Texas at Austin. Her research interests include assistive and instructional technology, universal design for learning, learning disabilities, and teacher education. She has trained pre-service and in-service teachers on assistive and instructional technology and taught students with disabilities as well as ESL/bilingual students.



REID KUIOKA who is an academic advisor in the Office of Student Academic Services (OSAS). He earned a BBA in management information systems and an MEd in educational administration from the University of Hawai'i at Mānoa. His areas of interest include student motivation, engagement, developmental advising, and educational technology. Previously, he served as the Senior Admissions Advisor for Shidler College of Business.



SEANYELLE YAGI who is an assistant specialist in the Curriculum Research & Development Group (CRDG). She earned her BED and MEd from the University of Hawai'i at Mānoa and completed her PhD in education with a specialization in curriculum and instruction in fall 2015. Her research interests include the teaching and learning of mathematics and promoting the notion that thinking mathematically is a sense-making and meaningful endeavor all humans are capable of. Previously, she was the Hawai'i Department of Education State Resource Teacher for Formative Instruction, the Farrington-Kaiser-Kalani Complex Area Resource Teacher for Mathematics, and an elementary school teacher.

IN Memoriam

RONALD E. BRIGHT, beloved theater director and College of Education (COE) 2008 Distinguished Alumnus, passed away on July 6, 2015 at the age of 81. Over his amazing six-decade career, Bright directed more than 100 musicals and plays and created the Castle Performing Arts Center, which became a prototype for learning centers across Hawai'i. Born and raised on a farm in Hilo, Hawai'i, Bright had plans to become an accountant before coming to UH Mānoa in 1953 when he chose, instead, to major in education. After earning a bachelor's degree and professional diploma in secondary education from the COE, Bright began his tenure with Castle High School (1957–1993) where he taught and transformed the theater program. He would return to the COE in 1973, earning a master's degree in secondary education.



Bright performed in public and private venues, appearing in television commercials and programs throughout the years. In his retirement, he continued to direct musical productions at Windward Community College's Palikū Theatre and worked with students until just a few years ago. Many of his former students have gone on to successful careers in show business.

"There are not enough years in one's life to give to people, to the community," said Bright in a 2008 COE article. "To give to them what you have in you that's best, to me, is success."

THOMAS MUN CHEW CHANG, Professor Emeritus, passed away on November 2, 2015 at the age of 92. Chang retired from the COE in 1988 after an amazing career in education, spanning four decades. Born in Honolulu, Chang was one of seven children raised in a small plantation style house in Palolo. He graduated from McKinley High School and became a certified machinist at Pearl Harbor where he was called to work on December 7, 1941 to repair the sinking cruiser, USS Helena. He continued to work during the war while earning his bachelor's degree in psychology and English from the University of Hawai'i.



Psychology Services, and finally the State Administrator of Guidance. In 1965, he began working in the COE as a coordinator in the Curriculum Research & Development Group and as an associate professor in the Department of Educational Psychology. Moving to the counselor education department in 1978, Chang's research areas included counselor training in marriage and family, gerontology and aging, death and dying, and school psychology.

After his retirement in 1988, Chang continued to work as a part-time lecturer in the college and to teach in American Sāmoa until 1992. His son, UH Law Professor Williamson Chang, recalls that his father was an amazing machinist, welder, and craftsman who made poi pounders, feather leis, and lauhala hats. He also remembers his father as a "remarkable man who touched the lives of many, within and without his family, and inspired many local kids to reach for the academic stars."

After earning an MS in school guidance and counseling from Columbia University and a PhD in psychology from Ohio State University, Chang returned to Hawai'i and worked in the Department of Education (DOE) from 1947 to 1965 as a teacher, a specialist in the gifted children program, the State Director of School



A.J. SANDY DAWSON, Professor Emeritus, passed away on January 8, 2015 at the age of 74. He began a second career in the COE Department of Curriculum Studies (CS) and Institute for Teacher Education (ITE) after more than 30 years with Simon Fraser University in Vancouver, Canada. Born in Edmonton, Alberta, Canada, Dawson held a BS in mathematics and PhD in secondary mathematics education from the University of Alberta, Edmonton, and an MA in mathematics education from Washington University. An educator since 1963, he taught at the elementary and secondary levels in Canada and at the university level in Canada, Portugal, Sri Lanka, and Hawai'i.



and ITE Elementary program. Today, the Mathematics and Culture in Micronesia: Integrating Societal Experiences (MACIMISE) program, which he started more than a decade ago, continues to increase the mathematics learning of elementary school students in Micronesia by utilizing learning experiences embedded within the island communities (ethnomathematics). In his retirement, Dawson had planned to continue his work with MACIMISE and to golf more with friend and colleague, Neil Pateman.

"Sandy created a legacy across the Pacific and the world," said another friend and colleague, Professor Joe Zilliox. "He had impact and influence because of the respect he showed those with whom he worked, regardless of their position or place in life. He truly liked people, and they felt that connection. In turn, he was respected and liked by them."

In 2013, Dawson retired from the COE after ten years, having taught undergraduate and graduate courses and served the COE's statewide program, curriculum studies graduate program,



MELVIN MOISHE EZER, Professor Emeritus, passed away on October 28, 2014 at the age of 88. With the COE since 1961, Ezer served as an elementary education professor, educational foundations professor and chair, and counselor education chair before his retirement in 1993. He began his career in education as an elementary teacher in the public schools of Boston, Massachusetts where he was born. A United States Coast Guard veteran, he earned a BA in history from the University of California, Berkeley; an MS in education and social science from Tufts University; and an EdD from Harvard University.



him a valuable member of the Fellowship Education and Lifelong Learning Opportunities with Seniors (FELLOWS) program. Through FELLOWS, he began volunteering at Wai'alaie Elementary School in 2002 where he established a mediation program and trained the entire third grade to help moderate disputes on the playground.

"I was a very close friend and colleague of Mel's and often had discussions over dinner with him and his loving wife, Thelma," said Professor Emeritus Victor Kobayashi. "Mel served as a mentor for many students over the years, often working in field-based projects with underserved youth in Wai'anae, students in detention homes or correctional facilities, and homeless families who had children in school. Many remember Mel as quite outspoken, but he also had a great sense of humor."

Before coming to Hawai'i in 1961, Ezer taught at several universities, including Harvard, Tufts, Hofstra, Boston University, University of Bridgeport, and Arizona State University. During the 1980's, he ran the Hawai'i DOE's mediation program, making



KIM WEOL-SOON RUPNOW, Associate Professor, passed away on October 16, 2015 at the age of 61, having lived a determined, successful, and full life despite cancer. Rupnow began her career in the COE as a lecturer and student before becoming an assistant professor in the college's Center on Disability Studies (CDS) in 1993. Promoted to associate professor in 2007, she would continue her research and projects through her illness. Born in Chonbuk, Korea, Rupnow earned a BFA in applied arts from Duksung Women's College and an MEd in educational psychology from Ewha Womans University. She served as a primary and secondary school teacher for the Ministry of Education in Seoul, South Korea before coming to the United States.



tained many professional memberships and published numerous books, book chapters, and presentations. An accomplished watercolor artist, she was the recipient of national art competition awards as well as achievement and research awards. More recently, Rupnow authored a book about her experiences with cancer that was published in Korea and will soon be translated into English.

A close friend and colleague, former CDS Director Robert Stodden, said, "Kim was one of the highly successful researchers and grant competitors within CDS. At times, it was obvious that she was enduring unbearable pain, yet she expressed optimism and appreciation for the many positive things in her life. She loved her family and being part of everything. Her presence often made the day for everyone, and she will be sorely missed."

Arriving at the COE in the 1980s, she held various positions within the university, including lecturer, counselor, microcomputer specialist, evaluator, and research assistant. She main-

GETTING TO KNOW YOU



DEAN SNELLING

Science Teacher at Waipahu High School

HOMETOWN
KOHALA, HAWAII

COE PROGRAM
Master of Education in Teaching (MEDT) Student

"My goal as an educator is to teach kids about environmental science and conservation in Hawai'i."

ON BUILDING AN IMU WITH HIS STUDENTS...

I wanted to show the kids who I am by doing an activity instead of telling them. The imu symbolizes a lot about my culture and how I was raised, and I wanted to translate that into my teaching. My goal as an educator is to teach kids about environmental science and conservation in Hawai'i, empowering and inspiring them through hands-on activities and projects.



TAYLOR TSURUDA

University Laboratory School
Educational Assistant
Mānoa Valley District Park
Gym Attendant

HOMETOWN
ĀINA HAINA & HAWAII KAI
(CURRENTLY NORTH SHORE)

COE PROGRAM
Early Childhood and
Elementary Education
(ECEE) Student

"When I found out that the COE offered a dual major... and that it would take the same amount of time, I thought, 'Why not?'"

ON GOING TO COLLEGE AFTER HOMESCHOOL...

I was blessed to have been homeschooled from first grade through graduation. It taught me to be independent, persistent, and consistent. Coming to the university was like entering a new world. I began my journey in the spring of 2013, and I have gained so much knowledge and experiences that have strengthened my character. The personal connections and relationships that I have formed this past year have significantly impacted my college journey in a positive way.



WENDY LAROS

Director of Education at Jack's Diving Locker
Chair of Kona-Kohala Chamber of Commerce
Education Committee

HOMETOWN
KAILUA-KONA

COE DEGREES
Professional Certificate in Online Learning & Technology (COLT)

MEd, Learning Design & Technology (LTEC)

"I would like to raise awareness of what is available through the UH system in rural areas on the neighbor islands. My hope is that others in my community will see that higher education is attainable, to think, 'If she can do it, so can I!'"

ON STUDYING THROUGH DISTANCE LEARNING...

While raising three children and working, I was able to participate through distance learning and graduate from UH Hilo with a bachelor's degree in psychology and highest honors in 2011. By choosing the LTEC graduate program at the COE, I was able to participate through online courses and earn my master's from UH Mānoa.



JANET KIM

Special Education
Recruitment Advisor
HOMETOWN
BURKE, VIRGINIA

COE DEGREES
BEEd, Elementary and
Special Education

MEd, Educational
Foundations

"I hope to spread more awareness and destigmatize special education so that people don't miss out on the opportunity to pursue a profession that provides a lifetime of fulfillment and happiness."

ON BECOMING A SPECIAL EDUCATION TEACHER...

Becoming a special education teacher is a very fulfilling and rewarding profession. For me, I just knew I loved working with children and wanted to make a difference in their lives. This population of students is perfect because it allows you to work more one-on-one and focus on teaching to individual needs. The impact a special education teacher has on these children and their families can be overwhelming, and in the end, you truly know that you've made a difference.



JEFFREY ACIDO

UH Emeritus Regent
Sulong Aral Program
Coordinator at Leeward
Community College
Kōkua Kalihi Valley
Community Coordinator

HOMETOWN

BACARRA, ILOCOS NORTE,
PHILIPPINES (GREW UP IN
KALIH)

COE DEGREE

PhD, Educational
Foundations

*"To be honest, I did not
think I was going to college
at all..."*

**ON APPLYING TO
GRADUATE SCHOOL...**

To be honest, I did not think I was going to college at all—I was the first one to graduate from college in the U.S. in my family. I fell in love with academia and the intellectual and political spaces that if offered. My experience with popular education in the Bay Area of San Francisco and Berkeley led me to come home to do the same work in Hawai'i.



DR. TULENSRU WAGUK

Kosrae Director of Education

HOMETOWN

UTWE, KOSRAE, MICRONESIA

COE DEGREES

PhD, Curriculum and
Instruction*

MEd, Education
Administration

*"Ma ka hana ka 'ike – E a'o
na- keiki ma o ka hana."*

**ON BECOMING THE DIRECTOR
OF EDUCATION...**

This is a new post, so there will be some challenges; however, I am excited to bring the entire department together to build strong teamwork and overcome roadblocks in education for the benefits and success of all children. I will help with the education system in Kosrae for four years while continuing with regent work for the College of Micronesia-FSM. I wish to sometime work for the National Department of Education, helping with education programs for all schools in the FSM.

*Waguk was a part of Mathematics and Culture in Micronesia: Integrating Societal Experiences (MACIMISE), started by the late Professor Emeritus A.J. Sandy Dawson. Its aim is to increase the mathematics learning of elementary school students in eight Micronesian island groups by utilizing learning experiences embedded within each of the island communities (ethnomathematics).



KAZUFUMI TAIRA

Graduate Student
Organization Office Manager

HOMETOWN

KADENA, OKINAWA, JAPAN

COE PROGRAM

PhD, Educational
Psychology Student

*"I have had opportunities to
learn about culture-based
education and indigenous
pedagogy at the college,
which has stimulated me to
think about an education
program for Okinawans."*

**ON EXAMINING IDENTITY
IN EDUCATION...**

After I came to Hawai'i and spent several years in my exchange and master's degree programs, I realized that my Okinawan identity became more salient within me than before. This phenomenon happened not only to me, but also to other Okinawan international students. I wanted to examine factors that influence Okinawan international students' identity through learning and activities in Hawai'i. I strongly believed that what I have learned from the EDEP program and UHM COE will be helpful for me as I continue my research on identity development and saliency among Okinawans and work to establish an educational program for Okinawans.



SHIKARA SHAHRIN

K-5 teacher at the
International School of
Kuala Lumpur

HOMETOWN

HO'OLEHUA, HI

COE DEGREE

BEd, Elementary Education

*"The struggle of an educator
is global, and as long as
there is a conversation
taking place amongst
teachers, we will be okay."*

**ON RECEIVING TEACHER
SUPPORT POST-
GRADUATION...**

Despite time zone challenges, I have been able to Skype with Ronnie Tiffany-Kinder, a SONG (Supporting Our New Graduates) mentor teacher. We have spent hours discussing all aspects of teacher life - cultural, political, economical, emotional, and instructional. Together, we figured out how I can rise above the circumstances of a first-year teacher. We revisited strategies I learned at the COE and talked about how to apply them in my new school with my Malaysian students. We also discussed how to balance non-teacher life, and I hung up feeling relieved and supported. SONG is a great initiative and a much needed avenue for teachers to seek help. The struggle of an educator is not just confined to one particular geographical location.

STUDENTS & ALUMNI

ULS Students Excel in Scholastic Art Exhibition

University Laboratory School (ULS) students received multiple awards at the 51st Annual Hawai'i Regional Scholastic Art Awards Exhibition in January 2015. Part of the National Scholastic Art Exhibition, the regional awards program is the longest-running, largest, and most prestigious student recognition program in the United States. One hundred and seven ULS 7th–12th graders participated in the highly competitive statewide competition. With representation across disciplines, 24 of their pieces were selected. This year, selection was conducted entirely online, adding a digital component to the submission requirements. "This entry format requires art teachers to also be tech savvy in order to be competitive," said Douglas Doi, ULS visual arts teacher. "We are very fortunate that both the quantity and quality of our work continues to be outstanding." Doi, who began teaching with the laboratory school in 1977, develops the curriculum for the art classes and selects the projects that will be entered into the exhibition. Visual Arts are a required part of the curriculum at ULS and are taught by educators who are also practicing artists.



Malosi by Pierce Salavea



Christina Keaulana

Doctoral Student Receives Innovation Award

Christina Keaulana

was awarded the 2015 Innovative Online Teaching Award from Leeward Community College (LCC) where she serves as an instructor in teacher education. Keaulana, who is a graduate of the College of Education Department of Special Education master's program, is a current PhD candidate in exceptionalities. The teaching award recognizes her course, *Partnerships with Culturally and Linguistically Diverse Families*, for its nonlinear framework. Encouraging student-to-student as well as student-to-instructor collaboration, she engages students from the first day and establishes an open classroom community. Students are able to bring their own interests and discoveries into the course through Keaulana's use of active learning strategies. "As a first generation immigrant and long-time educator in communities serving culturally and linguistically diverse populations, I really wanted to create a course in which students shared stories, struggles, and inquiries about this unique topic," said Keaulana. "The structure of the course allowed me to really get to know the students and offer feedback on a personal level."

LTEC Doctoral Student Receives National Award and Commendation

Carolyn Kirio, a doctoral student in the COE Department of Learning Design and Technology (LTEC), is the winner of the 2015 American Association of School Librarians' (AASL) Information Technology Pathfinder Award. Kirio, who earned a bachelor's degree and professional diploma in secondary education as well as a master's degree in library and information sciences, serves as the librarian at Kapolei Middle School (KMS). Recognizing the changing needs and learning goals of the community she serves, Kirio transformed the school's library into the eHub of KMS. As the only librarian of the multi-track school, Kirio created a 24/7



Sandy Yamamoto, Carolyn Kirio, Governor Ige, Dr. Violet Harada, Dr. Curtis Ho, and Dr. Michael-Brian Ogawa

school library through technology and distance learning methods. She has enabled students and teachers to use library resources any time by designing online lessons and making instructional mp4 files available through closed circuit system. She also

updated the library's collection to include more electronic books and online encyclopedias, journals, and magazine subscriptions. "This award is a testament to everything I have learned while pursuing my master's in library and information science and my doctorate in LTEC," Kirio said. After returning from the AASL conference, Kirio received a commendation from Governor Ige.

Alumnus is Named Honorary Doctor of Humane Letters



Dr. U Than Oo

On May 16, 2015, **Dr. U Than Oo** was bestowed with an Honorary Doctorate of Humane Letters at the University of Hawai'i at Mānoa 104th Annual Commencement Ceremony. After earning his master's degree from the College of Education (COE) in 1963, Oo would return to his home country of Myanmar to begin a remarkable career and become a renowned leader in education. Born in Chaung-nar-dan village in what was then Burma, Oo endured many personal hardships while growing up in a highly political environment. He persevered through immense adversity, determined to continue his education in order to bring educational gains to the people of his country. "I am proud and delighted to receive this great honor and truly pleased to be at the University of Hawai'i, which I regard as my alma mater, once again to attend the advanced degree ceremony," Oo wrote in a thank you letter. In it, he pays tribute to the COE and the educational administration program which helped pave the way for his tenure in the field. Among the impressive list of his early roles, Oo was the Assistant Administration Officer of Schools in the Directorate of Education, the Principal of the Pathein Teacher Training School, and the Assistant Education Research Officer at the Burma Education Research Bureau under the Ministry of Education. It was at the Research Bureau that his work in the field of language and literacy gained notoriety, leading to the Mass Literacy Movement in Myanmar.

COE ALUMNI ARE NAMED STATE AND DISTRICT TEACHERS OF THE YEAR



Lynn Yoshioka is the Central District Teacher of the Year. A sixth grade teacher at Mililani Middle School, Yoshioka earned a bachelor's degree in elementary education and a professional diploma in elementary education from the College of Education (COE). "Graduating with an elementary education degree has definitely helped me in my profession as a teacher since it provided me with the necessary skills I needed to be hired in the state of Hawai'i," she said. Yoshioka has been a public school teacher for 25 years, teaching for the past 16 years at Mililani Middle where she also serves as a robotics coach and advisor and works with the school's Media Club.



Kathy Lin is the Leeward District Teacher of the Year. A Life Science and STEM teacher at Highlands Intermediate School, Lin earned a post-baccalaureate certificate in secondary education (PBCSE) from the COE. "The PBCSE program helped me to prepare for the challenges that I faced in my teaching career," she said. With an academic background in the biological and medical sciences, as well as exceptional research skills, Lin has guided her students to top performances in the Hawai'i State Science and Engineering Fair and Science Olympiad. She also volunteers her time to coach students and teachers around the state.

Alumna is Selected for National Fellowship



Amy Hangman Boehning

Amy Hangman Boehning was recently selected for the first National History Day (NHD) Behring Teacher Fellowship. A social studies teacher at Mililani High School, she earned her BA in secondary education social studies. The only teacher selected for the inaugural fellowship, Boehning worked for two months at the University of Maryland at the NHD competition, participating in teacher workshops, creating curriculum and materials, and helping with

teacher ambassador training. "I get to do my dream job, working for a program I absolutely love," Boehning said. "I am so honored they have chosen me for this opportunity." She has participated in the NHD program for almost 20 years, having served as a judge at every level and conducted historical research workshops. Public and private schools throughout Hawai'i use curriculum she created with fellow NHD social studies teachers.



Associate Professor
Makalapua Alencastre

Education Doctorate Graduate Wins International Award

Makalapua Alencastre, Associate Professor of Indigenous Education at UH Hilo, is the 2015 Carnegie Project on the Education Doctorate (CPED) Dissertation in Practice of the Year Award winner. Her dissertation, *E Ho'oulu 'Ia Nā Kumu Maui Ola Hawai'i: Preparing Hawaiian Cultural Identity Teachers*, was selected for its high quality research and potential to impact practice in education. Alencastre was among the first cohort of professional practice graduates in the EdD program at the College of Education. Designed to prepare professionals for leadership roles at all levels of education, the EdD received commendation from Lieutenant Governor Shan S. Tsutsui when he proclaimed November 20, 2014 "Doctor of Education Day" in recognition of this first cohort. Associate Professor and Education Doctorate (EdD) Director Jeff Moniz said, "Dr. Alencastre's recognition from CPED speaks to her excellence as a scholar practitioner. This serves as an important validation for the hard work of our advisors, mentors, program, and institution."



Winston Sakurai

Alumnus and Doctoral Student is Named Principal of the Year

Winston Sakurai, Principal of Hanalani Schools, is the 2016 National Association of Secondary School Principals (NAASP) Hawai'i Principal of the Year. Open to all middle and high school principals in the state, the program selected a private high school for the first time in 14 years. With an MEd in educational foundations, Sakurai is currently among the second cohort of professional practice students in the EdD program. Since his appointment as upper school principal in 2008, Sakurai has led the school to a 100% college acceptance rate for the last five years, doubled the number of Advanced Placement (AP) class offerings, and helped create a nationally recognized student government and an internationally competitive robotics program. "It is an honor to represent the State of Hawai'i and the many outstanding administrators and educators in our islands," Sakurai said. "I truly appreciate the UH Mānoa College of Education and its faculty for equipping me with the tools to effectively lead Hanalani Schools."



Pualani Armstrong

Student is Selected to Deliver Commencement Speech

For the second consecutive year, a College of Education student has been selected to speak at the UH Mānoa Commencement Ceremonies. **Pualani Armstrong**, who will graduate with a BED in elementary and special education as well as a degree in political science, is the first-ever Fall 2015 Commencement Student Speaker. In 2014, fellow elementary education graduate Safiah AbdelJawad was chosen to deliver the spring commencement speech. The theme of Armstrong's speech is *looking outward*. In it, she says graduation is a time to celebrate personal success and give thanks to others, but that it also marks a time of moving forward into the world. Armstrong was the 2015 Merrie Monarch Miss Aloha Hula Contestant from Hālau Nā Mamo 'O Pu'uana'hulu, and she plans to teach and attend graduate school. "This selection has given me the opportunity to share my mana'o with the entire graduating class, their friends, and their families on such a monumental occasion," said Armstrong. "I am honored to have been selected to represent the students on this special day."



NACADA Award Recipients

Alumni and Student are National Award Winners

College of Education graduates and a student were among the National Academic Advising Association (NACADA) award winners at the 2015 annual conference in Las Vegas. **Megumi Makino-Kanehiro**, who earned her PhD in educational psychology, won a *Commission and Interest Group Division Service Award*; **Cheri Kau**, who earned her MEd in educational administration, won a NACADA scholarship; and **Rayna Tagalicod**, who is an educational administration doctoral student, won an *Outstanding Advising Award Certificate of Merit*. They were recognized alongside Academic Advisor **Pohai Kukea Shultz** who was selected for the *Outstanding New Advisor Award* (see page 12).

Alumna is Hawai'i Milken Educator Award Winner



Jana Fukada

Jana Fukada received the Hawai'i 2014–15 Milken Educator Award, which honors excellence in education and comes with a \$25K cash prize. A curriculum coach at Mililani Uka Elementary School, Fukada was surprised with the award during a February 2015 assembly of 600 students and guests, including Lieutenant Governor Shan Tsutsui and Deputy Superintendent Ronn Nozoe. Fukada earned an MEd in elementary education from the College of Education and began teaching at Mililani Uka in 2007. Data from her kindergarten class, a co-taught inclu-

sion class, revealed that 70 percent of the students were at or near grade level in English, 93 percent were proficient in math, 94 percent were proficient in science, and 100 percent met social studies goals. "Jana is always willing to take on a challenge if it will benefit her students and her school," Mililani Uka Principal Heather Wilhelm said in a Milken press release. "Parents express that she is a 'gem' and that they are so grateful Jana was their child's teacher." In 2015, Fukada became the curriculum coach for grades K–2.

COE ALUMNI ASSOCIATION

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Donald Young, COE Dean
 Mark Fukeda, COE Director of Development

COEAA GENERAL MEMBERSHIP MEETING



Leslie Wilcox

PBS Hawai'i President and CEO Leslie Wilcox was the featured guest speaker at the June 5, 2015 meeting. PBS works with teachers and middle and high school students at more than 90 schools to instill 21st century learning and workforce skills.

MAHALO & ALOHA TO MAI HALL



The COEAA recognizes Mai Hall for her years of service as COEAA Recording Secretary.

Mai Hall and COEAA President Kathy Kawaguchi

WELCOME NEW BOARD MEMBERS

The COEAA welcomes COE Student Association (CESA) Representative Kaitlyn Cleveland, Dr. Helen Hasegawa, and COE Doctoral Student Association (COEDSA) Chair Eddie Merc.



Kaitlyn Cleveland



Helen Hasegawa



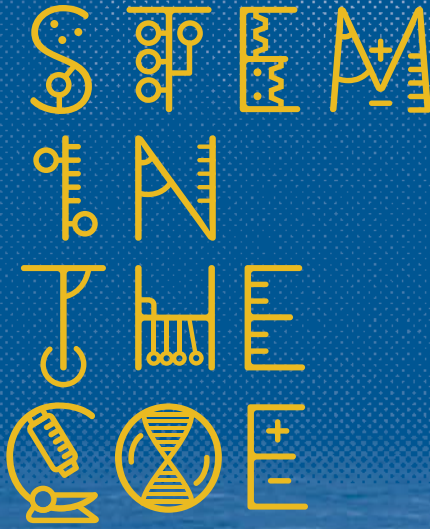
Eddie Merc

2015 DISTINGUISHED COE ALUMNI



COE Dean Don Young, Distinguished Alumna Ann Mahi, President Katherine Kawaguchi, and Donald Nugent

Ann Mahi began her career with the Hawai'i Department of Education (HIDOE) in 1976, teaching at Wai'anae, 'Aiea, Radford, and Kahuku high schools. She has held numerous school and state leadership positions, including secondary social studies teacher, He'eia Elementary Vice Principal, Kailua Elementary Principal, and Kala-heo Complex School Renewal Specialist. Most recently, she was Roosevelt High School Principal, and she has been the Complex Area Superintendent of Na-na-kuli-Wai'anae, Leeward District since 2012. She holds a bachelor's degree in secondary education, a master's degrees in curriculum and instruction, and a master's degree in educational administration from the UH Mānoa College of Education.



A MULTI-LENS APPROACH

Whether approached individually by each letter of the well-known acronym, **STEM** – **S**cience, **T**echnology, **E**ngineering, and **M**athematics, or integrated broadly into everything from the arts to wayfinding, STEM programs and their interpretation are limitless. Numerous programs in the College of Education address these broad disciplines through cultural practices, diverse populations, and the natural environment to illustrate how STEM and its practitioners exist all around us. The following are some examples of how STEM in the COE is taught through a multi-lens approach.



Students participate in sailing and cultural engagement aboard the PVS's Hikianalia.



Students observe currents, winds, and waves at Makapu'u Point Lighthouse.



Students work with a science expert to test soil.



Students use a sundial to tell time.



Students use hula hoops as innovative measurement tools.



Teachers learn to take water quality measurements.



Teachers learn to identify intertidal species and collect data on their abundance.



Teachers learn to map the beach and intertidal area to create a physical profile.



Educators use estimation and graphing to consider the adaptability of honey bees to a particular environment.



Educators create a geometric model for imaginary numbers with a human number line.

Ethnomathematics and STEM Institute

In its eighth year, the Ethnomathematics and STEM Institute brings together research institutions and community-based partners to support professional development for P–20 educators. Defined as the intersection of mathematics, sociocultural roots, and historical traditions, among others, ethnomathematics encourages the investigation and adaptation of these concepts within formal and informal environments. The institute strives to help educators discover pathways that foster student engagement through multiple culture-based approaches to learning STEM. In alignment with Mathematics Common Core State Standards, Next Generation Science Standards, and Nā Hopena A’o, classroom and place-based learning occurs throughout the Hawaiian Islands.

Ne’epapa Ka Hana (NKH) Project

CDS’s NKH Project is a technology-enabled model designed to improve inclusive mathematics pedagogy. This project serves eighth graders through socio-culturally responsive problem-based learning activities, celebrating the richness of Native Hawaiian culture. Implementation is supported by professional development for teachers and online social learning network for students. The project contributes to students’ motivation, engagement, and confidence in STEM learning, leading to a successful transition to high school. Improving students’ performance early on in mathematics will also increase aspiration, participation, and completion in STEM careers.

Project TEAMS

(Twice-Exceptional students Achieving and Matriculating in STEM)

Project TEAMS, in the Center on Disability Studies (CDS), is a five-year project funded by the U.S. Department of Education Gifted and Talented Education Program. The goal is to increase the number of high school students with disabilities identified as ‘scientifically promising’ who demonstrate high levels of science achievement and intend to or enter a postsecondary program in STEM. The project employs a broad definition of STEM to include health sciences and psychology. To examine the effectiveness of its three-pronged model, which includes enrichment in science, mentoring, and college transition support, the project conducts a multisite randomized trial with 1,440 students at 24 schools in five states/jurisdictions.

Our Project In Hawai’i’s Intertidal (OPIHI)

OPIHI, in the CRDG, is a citizen science program for middle and high school teachers and students to survey rocky intertidal areas in Hawai’i. It utilizes a place-based, problem-based approach to learning STEM through inquiry. The intertidal is vulnerable to threats such as overharvesting, species invasions, and climate change effects. OPIHI prepares teachers to lead students in collecting rigorous monitoring data, including water quality and species abundance. The project has scientific and educational goals, including to improve content and scientific process knowledge of teachers and students and to investigate how the Hawaiian intertidal community has changed since the last OPIHI surveys were conducted 10 years ago.

STEM for Diverse Learners (STEMD²)

STEMD² is a research and development group in the CDS aimed at advancing knowledge, transforming practice, and building capacity to broaden participation and achievement of students underrepresented in STEM degree programs and in the workforce. Through various federally funded research projects, STEMD² explores, experiments, and executes research-based practices to support STEM education transformation, particularly the education of marginalized learners and students with special learning needs. The group mission is to close the achievement gap and pave the way for underrepresented learners in STEM programs.

Math Teachers’ Circle Hawaii (MaTCH)

MaTCH is a professional organization of approximately 50 mathematicians and mathematics educators who engage in solving open-ended, mathematical problems in order to further their own math knowledge as well as an understanding of the Common Core State Standards of Mathematical Practice. MaTCH began in 2011 and is led by Seanyelle Yagi and Linda Venenciano, of the Curriculum Research & Development Group (CRDG), and Michelle Manes (College of Natural Sciences). MaTCH meets monthly at the UH Mānoa campus to solve challenging problems with real-world connections that often integrate engineering and scientific processes.

STEM in the COE



Chief Scientist Cecelia Hannides works with oceanography student Kristen Gloeckler on the Midwater Food Web Cruise.



UC Santa Barbara student Samantha Davis studies the relationship between macroalgae and herbivores.



Research Vessel Falkor uses multi-beam SONAR to map the Northwestern Hawaiian Islands.



Students work in the lo'i kalo at Papahana Kuaola to learn about sustainability.



Students learn about food science by making homemade ice cream.



Students explore engineering through the design and construction of catapults.



Master's students removing invasive limu at Waikalua Loko Fishpond.



Master's students working with C-MORE to test water quality in Kaneohe Bay.

Voice of the Sea

Voice of the Sea is an innovative 30-minute, weekly TV show broadcast throughout the Pacific Region that highlights ocean research and careers in a local context, incorporating traditional knowledge into the STEM cannon. Hosted by CRDG's Kanesa Duncan Seraphin, *Voice of the Sea* provides a venue for researchers to share their work with local audiences – those most affected by and with potentially the most to gain from increased understanding of current climate and ocean research in their geographic region. Since the show began airing in January 2014, research indicates significant increases in viewer interest and understanding of episode content across age groups.

KA PiliNA: AIM Together

KA PiliNA, also out of the CDS, is funded by the U.S. Department of Education Native Hawaiian Education Program. Ka Piliina, which means "the connection" in Hawaiian, began in the fall of 2011 to improve mathematics outcomes of 7th–12th grade students. The project aims to "connect" students to Native Hawaiian and local culture-based math activities and resources that will engage and improve their attitudes and achievement in math. The components of the project include teacher professional development, camps, community days, mentoring, and tutoring.

STEMS² Masters

The Department of Curriculum Studies began offering a STEMS² concentration within its Master of Education in Curriculum Studies program in the summer of 2015. The adapted acronym stands for science, technology, engineering, mathematics, social sciences, and sense of place. Designed specifically for in-service teachers and informal educators, the integrated concentration uses a place-based learning approach to address real-world problem solving with a focus on students' development in relation to their role as local and global citizens. Participants emulate the processes of professionals in a variety of fields and design solutions to problems in their own communities.

A MESSAGE FROM THE DIRECTOR OF DEVELOPMENT

Aloha and thank you for your support of the University of Hawai'i at Mānoa College of Education. In this issue of *Currents*, we feature one of our educational partners and supporters, **The Learning Coalition (TLC)**. TLC is among the many wonderful foundations we work with to improve the quality of education in Hawai'i.

In other good news, President Obama signed into law the "Protecting Americans from Tax Hikes Act of 2015" (PATH) in December 2015. This legislation includes a renewal of the IRA Charitable Rollover law with no expiration date, allowing you to send your IRA distribution directly to a charity without paying income taxes on it. Here is a brief recap of how the IRA Charitable Rollover works.

You can make a direct transfer from your IRA if...

- You are age 70½ or older on the day of the gift
- You transfer up to \$100,000 directly from your IRA to one or more qualified charities (applies only to IRAs and not to other types of retirement plans)
- You do not receive any goods or services in return for the rollover gift in order to qualify for tax-free treatment

Gifts need to be made by December 31st to qualify this year.

For other ways you can support the college, see the accompanying piece on "Ways to Give."

Please call or email me if you have any questions about how you can support our students, faculty, and programs. Or, if you just want to explore some ideas and discuss how you might leave *your legacy*, I would be happy to talk with you!

Mahalo nui loa,

Mark Fukeda

Director of Development
(808) 956-7988
mfukeda@hawaii.edu

WAYS TO GIVE...

The alumni, friends, and faculty of the College of Education have always displayed a charitable spirit. This is evidenced by the number of gifts the College receives each year – one of the highest of any academic unit on the Mānoa campus. Our tax codes provide benefits that make it possible for the charitable spirit to be expressed through many forms of giving.

CURRENT GIFTS

The most common way to make an immediate gift is by writing a **check**, which generates a charitable income tax deduction for you in the year of the gift.

A gift of **real estate, stocks, or bonds** held for more than a year also has the advantage of providing you a charitable deduction based on the current fair market value as well as *bypassing capital gains tax* on the appreciation.

CHARITABLE BEQUESTS

A bequest makes it possible for you to make your wishes known today without relinquishing needed assets during your lifetime. If you don't decide where your assets go, the government will do it for you.

PLANNED GIFTS

Sometimes called deferred gifts, the term "planned gifts" refers to specific strategies that can benefit the college at some point in the future while offering immediate benefits to you.

The GIFT ANNUITY is a great example of how a gift generates fixed income for you. This is actually a contract between you and the college, via the UH Foundation, that is part gift and part annuity. In addition to the annuity payment, you receive a charitable income tax deduction and a portion of each annuity payment may be tax-free.

The DEFERRED PAYMENT GIFT ANNUITY, in which annuity payments are deferred for a number of years, offers rates that make it an attractive supplement to retirement income.

The CHARITABLE REMAINDER TRUST is perhaps the most versatile charitable giving tool. With this, it is possible to bypass capital gains tax on the sale of highly appreciated assets, generate an increase in income, receive an attractive charitable income tax deduction, and fulfill your philanthropic objectives.



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THE LEARNING COALITION

In 2015, The Learning Coalition (TLC) approved three years of grant funding to support the establishment of graduate and faculty fellowships in the College of Education. The fellowships will promote community engagement within and among the college and its partners. This grant demonstrates TLC's commitment to increase authentic and rigorous community engagement within the Hawai'i Department of Education as well as its recognition of the critical role that the college plays in driving change in Hawai'i's schools and classrooms.

The college's partnership with TLC began a few years ago when TLC invested in AFFECT: Activating Educators' Focus on Family Engagement as Central to Teaching. The AFFECT grant supported three faculty members who developed family engagement content for the college's teacher preparatory program. With a focus on systems alignment, TLC committed additional grant funds to the College of Education and the Hawai'i State Teachers Association (HSTA) in 2015 to extend the pre-service family engagement modules to HSTA's in-service professional development support system. Expanding upon the success of

these modules, the college is working to develop community engagement modules in order to help prepare graduates for the 21st century classroom.

The Learning Coalition is a Honolulu-based, non-partisan, not-for-profit private operating foundation dedicated to excellence in Hawai'i's public schools. Director Matthew Lorin explained that TLC believes achieving excellence in our public education system is a matter of shared responsibility and differentiated accountability; that is, everyone has a unique and critical role to play. Based on this principle, the coalition supports sustainable community school partnerships that increase student engagement and ultimately lead to improved academic achievement and attainment.

"We are honored to join with Dean Young and the faculty and students of the College of Education in supporting the success of Hawai'i's public schools and students," Lorin said. "While there will always be more work to do, we are very pleased with Hawai'i's trajectory in education and look forward to a long and fruitful partnership with the college."

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