

# BINK & GOLLIE: TWO FOR ONE

by Kate DiCamillo & Alison McGhee illustrated by Tony Fucile



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Step right up! Bink and Gollie are back! This time, everyone's favorite marvelous companions enjoy an exciting day at the state fair.

Join these wonderfully different yet strikingly similar BFFs as they tackle seemingly impossible carnival games, overcome stage fright in a unique way, and find out that the future is not so different from the past.

Here are some activities to help you extend the book's themes and concepts across the curriculum.



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## Adding Ducks, Dollars, and Donuts

Bink is determined to win the world's biggest donut by playing Whack-a-Duck at the state fair. Point out to the class that she is allowed to throw three balls for \$1.00 (page 4). But when Bink doesn't win, she buys three bags of mini donuts (page 23). Ask students if mini donuts cost \$1.00 a bag, how much does Bink spend both buying and trying to win donuts at the fair?

After solving this problem as a class, invite students to create their own math story problems based on events in the book. Have students take turns presenting their story problems for the class to solve.



## Fair-a-Palooza

Signs, flyers, and billboards inform Bink and Gollie about the state fair. Have your class write and illustrate a poster advertising your state fair. Help students research such facts as:

- the fair's dates and location
- competitions
- prizes and awards
- featured animals and food
- types of rides and shows

Invite students to design a logo and slogan for the fair and to include the information they learned while researching, using a combination of words and pictures. Invite students to share their posters with the class, then hang them around the classroom.

## E-I-E-I-O

In *Bink and Gollie: Two for One*, Gollie recites her poem perfectly to a barn full of cows at the state fair. Help your class research the variety of animals that can be found at your state fair. When the research is done, you can invite students to create a bulletin board to showcase the animals they have learned about.



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## Bink and Gollie: Two for One

# A Day at the State Fair

Join Bink and Gollie at the state fair by filling in the blanks below. Be sure to use your gray matter to think of the most descriptive and unique words to complete your story. You can use words that are serious, silly, strange, or a combination of all three!



It's finally time for the \_\_\_\_\_ State Fair again!  
(statename)

I have been going every year since I was \_\_\_\_\_ years old. I can't wait  
(number)

to go this year because I am going with my best \_\_\_\_\_,  
(plural noun)

Bink and Gollie. The first thing I want to do is try to \_\_\_\_\_ a  
(verb)

\_\_\_\_\_ prize. I hope I win a \_\_\_\_\_  
(adjective) (noun)

this year!

Last year, \_\_\_\_\_ performed. But I bet the  
(name of band or singer)

\_\_\_\_\_ will be even better this year!  
(noun)

After we \_\_\_\_\_ some delicious food, I want to  
(verb)

ride the \_\_\_\_\_. I hope Bink and Gollie don't get  
(noun)

\_\_\_\_\_. I know I won't!  
(adjective)

Before we go home, I want to buy myself a souvenir  
\_\_\_\_\_, a \_\_\_\_\_  
(noun) (animal)

balloon for Bink, and a \_\_\_\_\_ costume for Gollie.  
(favorite character)

I know that our trip to the \_\_\_\_\_ is going to  
(event)

be one of the best days of my life!

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# Top-Quality Talent

Gollie has many talents. However, when she is in front of an audience at the state fair talent show, she gets stage fright and runs off the stage. What would have happened if Gollie did *not* get stage fright? How would the story have ended differently? Rewrite the chapter "You're Special, Aren't You?" as a comic strip that shows how you think the story would turn out with your alternate ending.

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# A Look at the Future

Bink and Gollie get a glimpse into the future. It turns out that a long friendship together awaits them. What do you think your future holds? Maybe this fortunetelling game will help you find out. It's not as accurate as Madame Prunely, but it sure is fun!

*Teachers:* Label five paper bags with the following words: *Job, Car, Pet, Country, and House.*



*Students:* Fill in each card below with a word or phrase that fits the category on the card. Be as imaginative as you like! Cut out all five cards and place them in the appropriately labeled bag.

Once all the cards are in the right bags, pick one card from each bag. Use the words on the cards to write a story about what your future holds.

Job	Car	Pet
Country	House	

